

ABSTRACT

Nurhalizah, Lidia. 2025. THE USE OF ENGLISH SERVER IN DISCORD TO ENHANCE INDONESIAN STUDENTS' ENGLISH SPEAKING FLUENCY: STUDENTS' EXPERIENCES AND PERCEPTIONS. Research paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

This study intends to explore the Indonesian EFL students' experience and perception on English Server in Discord Application as a platform to practice their English speaking fluency. This study aims to: (a) How is the Indonesian EFL student's experience in joining the "English server" in discord. (b) What do students perceive about "English server" contribution to their speaking fluency.

This research adopts a qualitative research design and case study to explore, do an in-depth investigation and understanding on students' experiences and perceptions in joining the "English" server in Discord in improving their English speaking fluency.

This study explores Indonesian EFL students' experiences and perceptions of using the "English" Discord server to improve their speaking English fluency. The finding shows two important points. Regarding EFL students' experiences, drawing on data from questionnaires and interviews, the research highlights how Discord's community-driven and interactive environment supports learners' language development. Participants—who were active users for over a year—found the platform effective due to its familiar interface, consistent practice opportunities, and engaging community. They highlighted the benefits of interacting with native speakers, which enhanced pronunciation and conversational confidence. Preferences varied, with many favoring proficiency-based group chats, while others appreciated topic-specific or one-on-one options. Meanwhile, regarding students' perceptions, students viewed the server as a valuable and motivating space for practicing English. All participants agreed that improving fluency was their main goal, and 90% expressed high satisfaction with features like voice channels and collaborative tools. The server's inclusive, respectful environment and access to diverse native speakers (with a preference for American accents) played a key role in building learners' confidence and fluency. These findings affirm the platform's role in supporting authentic, interactive language learning while underscoring the importance of personalization and accessibility in digital education tools.

In conclusion, the study highlights the potential of online platforms like Discord in facilitating interactive while emphasizing the importance of flexibility and accessibility in digital education tools in. These findings contribute to understanding how technology can support language learning such as in speaking fluency, offering insights for future research in digital education platforms.

Keywords: Discord, "English" server, Speaking Fluency, EFL students.