DECLARATION OF AUTHENTICITY

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The researcher certify that this paper titled "The Use of Educaplay Gamification Tools on Students' Reading Comprehension: A Pre-Experimental Study on the 10th Grade Students of a High School in Indonesia" is my original research, which was previously submitted to the State Islamic University Sunan Gunung Djati Bandung as a requisite for completing the Bachelor's program (S1) in the English Education Department.

Furthermore, by declaring this my original research, the researcher acknowledges the inclusion of quotations, theories, and perspectives from other scholars and experts, all of which have been properly referenced and cited in accordance with established academic standards and ethical guidelines.

The researcher affirms that this work represents my genuine intellectual contribution to the field and has not been submitted elsewhere for any other degree, qualification, or academic purpose. All data collection, analysis, and interpretation presented in this study were conducted independently under proper academic supervision.

The researcher takes full responsibility for the content of this thesis and confirms that it complies with the university's academic integrity policies.

Bandung, June 29th. 2025

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Yanti Fomata

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