

Abstrak

Fenomena kecurangan akademik telah menjadi permasalahan yang banyak dijumpai dalam berbagai jenjang sistem pendidikan. Terdapat kebutuhan mendesak untuk mendalami cara memperkenalkan konsep dan nilai-nilai integritas akademik, tidak hanya dilakukan dalam sistem pendidikan yang lebih tinggi namun perlu dimulai dari pendidikan tahun-tahun awal siswa. Penelitian ini dilakukan untuk mengetahui signifikansi pengaruh *academic self-efficacy* dan religiusitas terhadap integritas akademik pada siswa SMP X di Kabupaten Bandung. Subjek pada penelitian ini berjumlah 310 siswa/i aktif yang diambil dengan teknik *non-probability sampling* yaitu *convenience sampling*, hasil data kemudian diolah menggunakan SPSS versi 25. Hasil penelitian menunjukkan terdapat pengaruh secara simultan antara *academic self-efficacy* dan religiusitas terhadap integritas akademik dengan besaran pengaruh 39%. Sementara itu secara parsial, ditemukan pengaruh yang signifikan dan kontribusi yang besar antara *academic self-efficacy* terhadap integritas akademik, sementara pada religiusitas ditemukan pengaruh signifikan terhadap integritas akademik namun memberikan lebih sedikit proporsi kontribusi.

Kata Kunci : *integritas akademik, academic self efficacy, religiusitas*



Abstract

The phenomenon of academic dishonesty has become a prevalent issue across various levels of the education system. There is an urgent need to explore ways to introduce the concepts and values of academic integrity, not only in higher education but also starting from the early years of student education. This study was conducted to determine the significance of the influence of academic self efficacy and religiosity on academic integrity among students of SMP X in Bandung Regency. The subjects of this study consisted of 310 active students, selected using a non-probability sampling technique known as convenience sampling. The data was then processed using SPSS version 25. The results of the study indicate that there is a simultaneous effect between academic self efficacy and religiosity on academic integrity with an influence magnitude of 39%. Meanwhile, partially, a significant influence and a large contribution were found between academic self efficacy and academic integrity, while in religiosity, a significant influence was found on academic integrity but contributed a smaller proportion.

Keywords: *academic integrity, academic self efficacy, religiosity*

