

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xii
LIST OF FIGURES	xiii
CHAPTER I	1
INTRODUCTION	1
A. Background of the Study	1
B. Research Questions	3
C. Research Purposes	4
D. Research Significances	4
E. Research Scope	4
F. Conceptual Framework	5
G. Previous Studies	8
CHAPTER II	10
LITERATURE REVIEW	10
A. Textbook	10
1) Definition of Textbook	10

2) The Role of Textbooks.....	12
3) Criteria for a Good Textbook.....	14
4) Textbook Analysis	16
B. EFL Textbook	18
1) Concept of EFL Textbook.....	19
2) Types of EFL Textbook	20
3) Materials of EFL Textbook.....	22
C. Tomlinson’s Framework for Textbook Evaluation.....	23
1) Concept of Tomlinson’s Framework	23
2) Criteria of Tomlinson’s Framework	24
3) Benefits of Using Tomlinson’s Framework.....	28
4) Weaknesses of Tomlinson’s Framework	29
CHAPTER III	31
METHODOLOGY.....	31
A. Research Approach and Methods.....	31
B. Data Sources	31
C. Data Collection Techniques	32
D. Research Site and Participants	34
E. Research Instruments and Procedures.....	34
F. Data Analysis	40
CHAPTER IV.....	43
FINDINGS AND DISCUSSIONS.....	43
A. Findings.....	43
B. Discussions.....	111
CHAPTER V	117
CONCLUSIONS AND SUGGESTIONS.....	117

A. Conclusions	117
B. Suggestions	118
REFERENCES.....	120
APPENDICES	124

