

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGE.....	vii
LIST OF TABLES	xiii
LIST OF FIGURES	xv
CHAPTER I.....	1
A. Background of the Study.....	1
B. Research Questions	3
C. Research Purposes.....	3
D. Research Significances.....	3
E. Research Scope	4
F. Conceptual Framework	4
G. Previous Studies	7
CHAPTER II.....	10
A. Metacognitive Awareness.....	10
1. Definition	10
2. Components of Metacognition.....	11
3. The Importance of Metacognitive Awareness in Language Learning...	12
4. Level of Metacognitive Awareness	13
5. Metacognitive Awareness in Language Learning	15

6. Building Metacognitive Awareness in Language Learning	16
B. Academic Writing	17
1. Definition	17
2. Characteristics of Academic Writing	19
3. Aspects of Academic Writing.....	20
4. Stages of Academic Writing Processing	23
5. The Challenges Faced by EFL	25
C. The students' Metacognitive Awareness and Academic Writing Performance	27
CHAPTER III	30
A. Research Approach and Methods.....	30
B. Data Source	31
1. Primary Data	31
2. Secondary Data	32
C. Data Collection Techniques	32
1. Questionnaire	32
2. Student's Writing Documents	34
3. Interview	34
D. Population and Sample.....	39
1. Population	39
2. Sample.....	40
E. Instrument Test.....	40
1. Validity Test.....	40
2. Reliability Test	41
F. Hypothesis.....	42
G. Data Analysis	42
1. The first phase (Quantitative).....	42
2. The Second Phase (Qualitative)	50

CHAPTER IV.....	52
A. Findings.....	52
1. Quantitative Findings Phase.....	52
2. Qualitative Findings Phase.....	70
B. Discussion	98
1. Students' Metacognitive Awareness	98
2. Students' Academic Writing Skills.....	99
3. The correlation between students' metacognitive awareness and academic writing skills.....	100
CHAPTER V	103
A. Conclusion	103
B. Suggestion.....	105
REFERENCES.....	107
LIST OF APPENDICES	112

