

**EXPLORING EFL TEACHER CHALLENGES IN CLASSROOM
PRACTICE AND THE PROFESSIONAL WELL-BEING UNDER
MERDEKA CURRICULUM: A NARRATIVE INQUIRY IN THE JUNIOR
HIGH SCHOOL CONTEXT**

**Submitted to English Education Department at Faculty of Tarbiyah and
Teacher Training Universitas Islam Negeri Sunan Gunung Djati Bandung in
Partial Fulfillment of the Requirement for Bachelor Degree**



By:

Anisa Nurul Khofifah

1212040018

**ENGLISH EDUCATION AND DEPARTMENT
THE FACULTY OF TARBIYAH & TEACHER TRAINING
STATE ISLAMIC UNIVERSITY SUNAN GUNUNG DJATI BANDUNG**

2025