

DECLARATION OF AUTHENTICITY

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The researcher, Anisa Nurul Khofifah, declare that this thesis titled **“Exploring EFL Teacher Challenges in Classroom Practice and the Professional Well-Being under *Merdeka* Curriculum: A Narrative Inquiry in the Junior High School Context”** is my own original work. This paper is submitted to the State Islamic University of Sunan Gunung Djati Bandung as part of the requirements to complete my bachelor's degree (S1) in the English Education Department. I understand that I have used ideas, opinions, and statements from other experts in this research, and I have carefully cited all of them according to academic rules. I take full responsibility for the content of this thesis. If in the future this thesis is proven to have any form of plagiarism, I am willing to accept academic sanctions according to the university's rules.

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