

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
CHAPTER 1 INTRODUCTION	1
A. Background to The Study	1
B. Research Questions.....	2
C. Research Purposes	2
D. Research Significances	3
E. Research Scope.....	4
F. Conceptual Framework.....	4
G. Hypothesis	6
H. Previous Study.....	7
CHAPTER II LITERATURE REVIEW	9
A. Concept of Anxiety in Learning English.....	9
1. General Concept of Anxiety	9
2. Learning Anxiety as a Foreign Language.....	14
B. Concept of Reading Achievement.....	20
1. General Concept of Reading	20
2. General Concept of Reading Achievement	25
C. Correlation Between Learning Anxiety and Reading Achievement	27
CHAPTER III RESEARCH METHOD	30
A. Research Design	30
B. Research Site and Participant	30
1. Research site.....	31
2. Research Participants	31
C. Research Procedures	32
D. Data Collection Techniques.....	32
1. Questionnaire.....	33
2. Test.....	39
E. Validity and Reliability Test.....	40
1. Validity Test.....	40
2. Reliability Test	43
F. Data Analysis.....	45
1. Normality Test.....	45
2. Linearity Test.....	46
3. Correlation Coefficient.....	46
CHAPTER IV FINDINGS AND DISCUSSION	50

A. Research Findings.....	50
1. Data Description	50
2. The Correlation between Students' Learning Anxiety and their Reading Achievement	60
B. Discussion.....	69
CHAPTER V CONCLUSIONS AND SUGGESTIONS	73
A. Conclusion	73
B. Suggestions	74
REFERENCES.....	76
APPENDICES	82



LIST OF TABLES

Table 3.1 Research Population	31
Table 3. 2 Research Sample	32
Table 3.3 FLCAS Questionnaires	33
Table 3.4 IFLAF Questionnaires	34
Table 3.5 Questionnaire Scoring	38
Table 3.6 Interval of Students' Questionnaire Score	38
Table 3. 7 Proportion of Questions Based on Difficulty Level	39
Table 3.8 Classification of Students' Reading Achievement	39
Table 3. 9 Result of the Reading Achievement Validity Test	41
Table 3.10 Interpretation of the Reading Achievement Validity Test	42
Table 3.11 Cronbach's Alpha Reliability Coefficient	43
Table 3.12 Reliability Test	44
Table 3.13 Correlation Direction	47
Table 3.14 Categorizing the Strength of Correlation	48
Table 4.1 Score of Students' Learning Anxiety (X)	51
Table 4.2 Descriptive Statistics Score of Students' Learning Anxiety (X)	54
Table 4.3 Frequency Score of Students' Learning Anxiety (X)	54
Table 4.4 Scores of Students' Reading Achievement	56
Table 4.5 Descriptive Statistics Score of Students Reading Achievement (Y)	58
Table 4.6 Frequency Score of Students' Reading Achievement (Y)	59
Table 4.7 Result of The Normality Test	61
Table 4.8 Results of the Normality Test	62
Table 4.9 Correlation Score of Students' Learning Anxiety and Their Reading Achievement	63
Table 4.10 Results from the Pearson Product-Moment	65

LIST OF FIGURES

Figure 1.1 Conceptual Framework.....	6
Figure 4.1 Chart of Scores Students' Learning Anxiety (X)	55
Figure 4.2 Chart of Scores Students' Reading Achievement (Y).....	60

