

DECLARATION OF AUTHENTICITY

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The writer hereby declares that this thesis entitled Exploring EFL Students' Reading Experiences in Extensive Reading Course: A Case Study to English Education Department Students in the Academic Year of 2022/2023 is the result of her original research. Aside from properly cited references, this work does not contain any material previously published or written by others. This thesis is submitted as a partial fulfillment of the requirements for obtaining a Bachelor's degree (S1) at the State Islamic University Sunan Gunung Djati Bandung.

Bandung, August 19th, 2025



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