

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL.....	ii
DECLARATION OF AUTHENTICITY	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGE.....	vii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION.....	1
A. RESEARCH BACKGROUND.....	1
B. RESEARCH QUESTIONS.....	3
C. RESEARCH PURPOSES	4
D. RESEARCH SIGNIFICANCE	4
E. RESEARCH SCOPE.....	5
F. RESEARCH FRAMEWORK	6
G. HYPOTHESIS	8
H. PREVIOUS STUDY.....	8
CHAPTER II LITERATURE REVIEW	12
A. Duolingo as a Digital Learning Language Learning Tool	12
1. Definition of Duolingo.....	26
2. Features of Duolingo.....	29
3. Duolingo Advantages and Disadvantages	32
4. Why Duolingo is Suitable for EYL	35
5. Previous Research Relevant to the Use of Duolingo in Language Learning, Especially for EYL.....	37
B. Vocabulary Mastery	19
1. Definition of Vocabulary & Vocabulary Mastery	19

2. Types of Vocabulary (Receptive & Productive Vocabulary)...	20
3. Techniques/Strategies for Teaching Vocabulary in EYL	21
4. Factors Affecting Vocabulary Mastery.....	22
5. Characteristics of Vocabulary Mastery in EYL	24
C. Teaching English for Young Learners.....	25
1. Characteristics of Children in Learning Language	12
2. Principles of Teaching English to EYL	14
3. Appropriate Methods and Media for EYL	15
4. The Role of Technology in EYL Teaching.....	17
CHAPTER III RESEARCH METHODOLOGY	40
A. Research Design	40
B. Data Sources	40
C. Research Site and Participants.....	41
D. Data Collection Technique	42
E. Research Instrument and Procedure	43
F. Data Analysis Technique	48
CHAPTER IV FINDINGS AND DISCUSSION	54
A. Research Findings.....	54
B. Discussion.....	74
CHAPTER V CONCLUSION	80
A. CONCLUSION	80
B. SUGGESTION.....	81
REFERENCES	83
APPENDICES	91