

DECLARATION OF AUTHENTICITY

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Title: The Implementation of Think-Pair-Share (TPS) on Students Reading

Comprehension: Challenges and Opportunities

I hereby declare that the thesis entitled “The Implementation of Think-Pair-Share (TPS) on Students Reading Comprehension: Challenges and Opportunities” is my own work. This thesis does not contain other people's work that has been submitted to obtain an academic degree at an educational institution, except in the form of quotations that have been clearly stated following the rules of scientific writing. My purpose in writing this thesis is to obtain a bachelor's degree (S1) at the State Islamic University of Sunan Gunung Djati Bandung. Thus I make this statement truthfully to be used as appropriate.

Bandung, August 2025



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