

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
PREFARACE	iv
TABLE OF CONTENT	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
BIOGRAPHY	ix
CHAPTER I INTRODUCTION	1
A. Background.....	1
B. Research Questions.....	3
C. Research Purposes	3
D. Research Significances	3
E. Research Framework	4
F. Previous Studies.....	5
CHAPTER II LITERATURE REVIEW	7
A. Reading	7
1. Definition and the Importance of Reading.....	7
2. Types of Reading.....	8
B. Reading Comprehension.....	13
1. Definition of Reading Comprehension	13
2. Steps in Reading Comprehension	14
3. Factors Causing Difficulties in Reading Comprehension	16
4. Strategies for Reading Comprehension	18
C. Descriptive Text	20
1. Concepts of Descriptive Text	20
2. Difficulties in Reading Comprehension of Descriptive Text	21
D. Think-Pair-Share Strategy	23
1. Definition of Think-Pair-Share	23
2. Steps of Think-Pair-Share	24
3. The Implementation of Think-Pair-Share in Teaching Reading Comprehension	25
4. Advantages of Think-Pair-Share in Teaching Reading Comprehension.....	27
5. Challenges in Implementing Think-Pair-Share in Reading Comprehension	28

6. Opportunities in Implementing Think-Pair-Share in Reading Comprehension.....	29
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Method and Design	31
B. Research Site and Participants	31
C. Data Sources	32
D. Data Collection Techniques	32
1. Observation	32
2. Interview.....	33
3. Questionnaire	33
E. Research Instruments and Procedure	34
1. Observation Checklist	34
2. Interview Guide.....	37
3. Questionnaire	40
F. Data Analysis	42
1. Preparing and organizing data.....	42
2. Exploring and coding the data.....	42
3. Coding to build descriptions and themes	43
4. Representing and reporting the findings	43
5. Interpreting the findings	43
6. Validating the accuracy of the findings	43
CHAPTER IV FINDINGS AND DISCUSSION	44
A. Findings.....	44
1. The Think-Pair-Share (TPS) Strategy Implemented to Facilitate Students' Reading Comprehension in Descriptive Text	44
2. Challenges and Opportunities Experienced by Teachers and Students After Implementing the Think-Pair-Share (TPS) Strategy for Reading Comprehension in Descriptive Text.....	68
B. Discussion.....	89
1. The Implementation of Think-Pair-Share (TPS) to Facilitate Students' Reading Comprehension in Descriptive Text	89
2. Challenges and Opportunities Experienced by Teachers and Students After Implementing the Think-Pair-Share (TPS) Strategy for Reading Comprehension in Descriptive Text	91
CHAPTER V CONCLUSION AND SUGGESTION	97
A. Conclusion	97
B. Suggestion.....	98
REFERENCES.....	100
APPENDICES	104