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EFL STUDENTS' DIGITAL LITERACY AND THEIR CRITICAL READING COMPREHENSION UNIVERSITY INDONESIAN **ISLAMIC** CORRELATIONAL CONTEXT: A

RESEARCH

I hereby declare that the paper entitled "EFL STUDENTS' DIGITAL LITERACY AND THEIR CRITICAL READING COMPREHENSION IN INDONESIAN ISLAMIC UNIVERSITY CONTEXT: A CORRELATIONAL STUDY RESEARCH PAPER" has been submitted to Universitas Islam Negeri Sunan Gunung Djati Bandung as a partial requirement for the completion of the Bachelor's degree (S1) in the English Education Study Program. I fully acknowledge that insights and references from various scholars have contributed to this paper, all of which have been cited correctly in accordance with academic writing standards. I also affirm that this research is original and has not been submitted for any academic degree or qualification at any other institution.

Bandung, August 3, 2025

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