

TABLE OF CONTENT

ABSTRACT.....	ii
APPROVAL	iii
DECLARATION OF AUTHENTICITY	iv
MOTTO	v
BIOGRAPHY	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES.....	xv
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Questions	4
C. Research Purposes/Objectives	5
D. Research Significance	5
E. Research Scope	5
F. Research Framework	5
G. Previous Studies/Researches.....	7
CHAPTER II LITERATURE REVIEW	12
A. Inclusive Education.....	12
1. Aims of Inclusive Education.....	13
2. Model of Inclusive Schools	13
3. Characteristics of Inclusive School.....	16
B. Inclusive Classroom.....	17
C. Teaching Strategy	19
1. TEYL Strategy In Inclusive Classroom.....	21
2. Teaching Strategy in Inclusive Classroom	23
3. Collaborative Teaching.....	24
CHAPTER III RESEARCH METHODOLOGY	29
A. Research Approach and Methods	29

B. Data Sources	30
D. Research Site and Participants	31
1. Research Site.....	31
2. Research Participants	31
E. Data Collection Techniques	31
1. Observations	31
2. Interview	35
3. Questionnaires.....	39
F. Data Analysis Techniques.....	42
1. Observations Analysis	42
2. Interview Analysis	43
3. Questionnaires Analysis.....	43
G. Research Blueprint.....	44
CHAPTER IV FINDINGS AND DISCUSSIONS	47
A. Findings.....	47
1. EFL Teachers Strategy in Teaching English Collaboratively in Inclusive Classroom at Primary School Bandung.....	47
2. EFL Teachers Challenges in Collaborative English Teaching in Inclusive Classroom.....	82
B. Discussions	93
1. Strategies Applied by EFL Teachers when Teaching English Collaboratively in Inclusive Classrooms	93
2. Challenges Faced by EFL Teachers in Collaboratively Teaching English in Inclusive Classrooms	94
CHAPTER V CONCLUSION AND SUGGESTIONS.....	98
A. Conclusion	98
B. Suggestions	100
1. Teachers: Enhance Professional Collaboration and Planning	100
2. Schools: Provide Supportive Infrastructure and Training.....	100
3. Future Researchers: Broaden the Scope and Methods and Training	
101	
REFERENCES	102
APPENDICES	105