

DECLARATION OF AUTHENTICITY

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STRATEGIES IN TEACHING ENGLISH IN INCLUSIVE PRIMARY
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I here by present the paper titled "An Analysis of Collaborative Teaching Strategies in Teaching English in Inclusive Primary School" which was previously submitted to State Islamic University Sunan Gunung Djati Bandung as a requisite for the completion of the Bachelor's program (S1) in the English Language Education Department. Furthermore, by declaring that this is my original study, I acknowledge the inclusion of several quotations and viewpoints from other experts, all of which have been appropriately referenced and cited by academic standards.

I affirm that this work is original and has not been submitted elsewhere for any other degree or qualification.

Bandung, May 28th 2025

The Writer



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