

DECLARATION OF AUTHENTICITY

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In this moment, I introduce the following paper: "Exploring Teacher Assessment Practices for Students' Different Speaking Abilities in Differentiated Learning under the Merdeka Curriculum (Kurikulum Merdeka): A Case Study at Senior High School". The genuine submission of this paper is assigned to the State Islamic University of Sunan Gunung Djati Bandung as one of the requirements for completing a bachelor's degree (S1) after finishing the education in the English Education Department. As I affirm that this is my own original study, I acknowledge that I have included certain statements and viewpoints from other experts in the field of study.

Bandung, 1 July 2025

The Researcher,



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