

Abstrak

Penelitian ini bertujuan untuk mengetahui pengaruh optimisme terhadap orientasi masa depan bidang pendidikan pada remaja dengan dukungan sosial orang tua sebagai variabel moderator. Penelitian menggunakan pendekatan kuantitatif dengan metode survei melalui kuesioner. Subjek penelitian berjumlah 155 siswa yang dipilih secara purposive. Analisis data dilakukan menggunakan Structural Equation Modeling Partial Least Squares (SEM-PLS). Hasil penelitian menunjukkan bahwa optimisme berpengaruh positif signifikan terhadap orientasi masa depan bidang pendidikan. Selain itu, dukungan sosial orang tua terbukti memoderasi hubungan tersebut dengan memperkuat pengaruh optimisme terhadap orientasi masa depan pendidikan.

Kata Kunci : *Optimisme, Orientasi Masa Depan, Dukungan Sosial Orang Tua*

Abstract

This study aims to examine the effect of optimism on adolescents' future orientation in education, with parental social support as a moderating variable. A quantitative approach with a survey method using questionnaires was applied. The research subjects consisted of 155 students selected through purposive sampling. Data were analyzed using Structural Equation Modeling Partial Least Squares (SEM-PLS). The results revealed that optimism had a significant positive effect on educational future orientation. Furthermore, parental social support moderated this relationship by strengthening the effect of optimism on adolescents' educational future orientation. These findings highlight the crucial role of both optimism and family support in shaping students' future orientation.

Keywords: *optimism, future orientation, parental social support*