

DECLARATION OF AUTHENTICITY

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Bismillahirrahmanirrahim.

At this moment, the researcher declares that the paper titled *"Using LEP – Learn English Podcast in Improving EFL Students' Listening Comprehension: A Pre-Experimental Research on Senior High School EFL Students in Sukabumi"* is entirely original and has not been submitted to any other academic program. This research is partially presented in fulfillment of the requirements for the Bachelor's degree (S1). The researcher affirms that this work has been completed independently and that all sources cited, quoted, or referenced have been properly acknowledged.



Bandung, 6th August 2025
Researcher



Tsaqifa Zulfa Aliema