

TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL.....	iii
BIOGRAPHY.....	iv
PREFACE.....	v
ACKNOWLEDGMENT.....	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES.....	x
LIST OF FIGURES.....	xi
CHAPTER I.....	1
INTRODUCTION	1
1. Background	1
2. Research Question	4
3. Research Purposes	4
4. Research Significances	5
5. Research Scopes	5
6. Conceptual Framework.....	5
7. Previous Study	7
CHAPTER II.....	10
LITERATURE REVIEW.....	10
A. Listening in EFL Context.....	10
1. Definition and Components of Listening	10
2. Type of Listening	12
3. Listening Comprehension	14
4. Factors Influencing Listening Comprehension	17
5. The importance of listening comprehension in EFL education	18
6. Listening Strategy in EFL Learning	20
B. Media	23
1....The Role of Media in Language Learning.	23
2....Types of media	25
3....Advantages of Using Digital Media in EFL Learning	27

4. Limitations of Digital Media in EFL Listening	28
C. Podcast	29
1....Definition of Podcast	29
2....Role of Podcasts in Developing Listening	32
3....The benefits of podcasts in English learning	33
D. Using LEP Podcast	35
1....Definition of LEP (Learning English Podcast)	35
2....Features and Format	36
3....Educational Benefits	37
4....Relevance to Research Objectives	38
E. Analytical Exposition	39
1....Definition of Analytical Exposition	39
2....Social Functions	40
3....Structure of Analytical Expository Texts	41
4....Language Features of Analytical Exposition	42
5....Role of Analytical Exposition in Language Learning	43
E. Module Development Based on EFL Teaching Theory	44
6....Theoretical Foundation	45
7....Teaching Approaches	45
8....Learning Model	46
9....Integration in the Module	46
F. Teaching Procedure	47
1....Definition Teaching Procedure	47
2....Teaching Procedure in Listening (Pre–While–Post)	48
3....Teaching Procedure Using Podcast	50
4....Theoretical Support	51
CHAPTER III.....	52
RESEARCH METHODOLOGY.....	52
A. Research Approach and Methods	52
B. Data Source	53
C. Data Collection Technique	53
D. Research Site and Participants	53
E. Research Instruments and Procedures	54
F. Data Analysis	67

CHAPTER IV.....	69
FINDINGS AND DISCUSSIONS.....	69
A. General Description of the Research Site	69
B. Research Findings	70
C. Discussion	87
CHAPTER V.....	92
CONCLUSION AND SUGGESTION.....	92
A. Conclusion	92
B. Suggestion ..	93
REFERENCES	95
APPENDICES	99



LIST OF TABLES

Table 3,1 formula for pre-experimental	52
Table 3.2 instrument pre test and pos-test	55
Table 3.3 Result of validity test	63
Table 3.4 Reliability Statistics of the Instrument	63
Table 3.4 N Gain Classification	68
Table 4. 1 Schedule of Research	70
Table 4. 2 The Score of Students' Pre-Test	72
Table 4. 3 Pre-Test Statistical Calculation	73
Table 4. 4 The Score of Students' Post-Test	79
Table 4. 5 Pos - Test Statistical Calculation	80
Table 4. 6 Data of Pre-test and Post-test	81
Table 4. 7 Descriptive Statistics Result of Pretest and Posttest	82
Table 4. 8 Tests of Normality	83
Table 4. 9 Test of Homogeneity of Variances	84
Table 4. 10 Paired Samples t-Test Result Between Pre-Test and Post-Test Scores	84
Table 4. 11 N – Gain Score	85
Table 4. 12 N-Gain Result	86



LIST OF FIGURES

Figure 1. 1 Conceptual Framework.....	7
Figure 4. 1 Administer the Pre-Test.....	71
Figure 4. 2 First Treatment.....	75
Figure 4. 3 Second Treatment.....	76
Figure 4. 4 Third Treatment.....	77
Figure 4. 6 Fourth Treatment.....	78
Figure 4. 7 Administer the Post-Test.....	78

