

TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL.....	iii
BIOGRAPHY.....	iv
PREFACE.....	v
ACKNOWLEDGMENT.....	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES.....	x
LIST OF FIGURES.....	xi
CHAPTER I.....	1
INTRODUCTION	1
1. Background	1
2. Research Question	3
3. Research Purposes	3
4. Research Significances	4
5. Research Scopes	4
6. Conceptual Framework.....	5
7. Previous Study	6
CHAPTER II.....	9
LITERATURE REVIEW.....	9
A. Nature of Speaking	9
1. Definition of Speaking	9
2. Types of Speaking	11
3. The Importance of Speaking in EFL learning	14
4. Characteristics of EFL learners	15
B. Speaking in EFL context	18
1....Classroom interaction in EFL learners	18
2....Types of Conversation Activities	19
3....Benefits of Conversation Activities	21
4. Factors influencing students' participation in conversation activities	24

C. Learning Speaking Strategies	26
1....Definition of Speaking Strategies	26
2....Direct Speaking Strategies	26
3....Self Regulated Learning (SRL) in Speaking	27
D. Students Speaking Difficulties	28
Common Speaking Difficulties	28
1....Psychological Factors	28
2....Classroom Environmental factors	29
3....Linguistics factors.....	29
4....Cognitive factors.....	30
CHAPTER III.....	32
RESEARCH METHODOLOGY.....	32
A. Research Approach and Design	32
B. Data Sources	33
C. Research Site and Participants	34
E. Research Instruments and Data Collection Technique	35
F. Data Analysis	43
CHAPTER IV.....	46
FINDINGS AND DISCUSSIONS.....	46
A. General Description of the Research Site	46
B. Research Findings	46
C. Discussion.....	92
CHAPTER V.....	97
CONCLUSION AND SUGGESTION.....	97
A. Conclusion	97
B. Suggestion	98
REFERENCES	99
APPENDICES	105

LIST OF TABLES

Table 3.2 Observation Checklist	36
Table 3.3 Interview for Research Question 1	38
Table 3.4 Interview for Research Question 2	40
Table 4.1 First Meeting Observation Checklist	48
Table 4.2 The First Question of Interview	57
Table 4.3 The Students Answer	57
Table 4.4 The Second Question of Interview	60
Table 4.5 The Students Answer	60
Table 4.6 The Third Question of Interview	62
Table 4.7 The Students Answer	63
Table 4.8 The Fourth Question of Interview	65
Table 4.9 The Students Answer	65
Table 4.10 The Fifth Question of Interview	68
Table 4.11 The Students Answer	68
Table 4.12 The Sixth Question of Interview	71
Table 4.13 The Students Answer	71
Table 4.14 The First Question of Interview	74
Table 4.15 The Students Answer	75
Table 4.16 The Second Question of Interview	77
Table 4.17 The Students Answer	78
Table 4.18 The Third Question of Interview	80
Table 4.19 The Students Answer	81
Table 4.20 The Fourth Question of Interview	83
Table 4.21 The Students Answer	83
Table 4.22 The Fifth Question of Interview	86
Table 4.23 The Students Answer	86
Table 4.24 The Sixth Question of Interview	89
Table 4.25 The Students Answer	89

LIST OF FIGURE

Figure 1.1 Scheme of Conceptual Framework	5
Figure 3.1 Scheme of Research	33
Figure 4.1 Conducting an Observation	47
Figure 4.2 Conversation Activities	51
Figure 4.3 Interview Section	74
Figure 4.4 Interview Section	92

