

TABLE OF CONTENT

APPROVAL	i
ABSTRACT.....	ii
DECLARATION OF AUTHENTICITY.....	iii
BIOGRAPHY	iv
PREFACE.....	v
ACKNOWLEDGEMENT.....	vi
MOTTO.....	viii
TABLE OF CONTENT	ix
LIST OF TABLES.....	xii
LIST OF FIGURES.....	xiii
CHAPTER I : INTRODUCTION.....	1
A. Background of The Study	1
B. Research Questions	4
C. Research Purposes	4
D. Research Significances	5
E. Research Scope.....	5
F. Conceptual Framework	6
G. Hypothesis	9
H. Previous Studies	10
CHAPTER II : LITERATURE REVIEW.....	12
A. Reading	12
1. Definition of Reading	12
2. Types of Reading	13
3. Component of Reading	14
B. Reading Comprehension	16
1. Definition of Reading Comprehension.....	17
2. Process of Reading Comprehension.....	17
3. Strategies Teaching in Reading Comprehension	19

C. Narrative Text	21
1. Definition of Narrative Text	21
2. Purposes of Narrative Text	22
3. Generic Structure of Narrative Text.....	23
4. Language Features of Narrative Text	24
D. Game-Based Learning.....	25
1. Definition of Game-Based Learning	25
2. Element of Game-Based Learning	26
3. Type of Game-Based Learning	27
E. Quizalize	28
1. Definition of Quizalize	28
2. The Features of Quizalize	28
3. The Advantages of Quizalize	30
4. The Disadvantages of Quizalize.....	31
F. The Integration of Quizalize to Improve Reading Comprehension in Narrative Text	31
CHAPTER III : RESEARCH METHODOLOGY	34
A. Research Approach and Method.....	34
B. Data Source.....	35
C. Research Site and Participants.....	36
D. Data Collection Techniques.....	37
E. Research Instruments and Procedures.....	40
F. Data Analysis	42
CHAPTER IV : FINDING AND DISCUSSION.....	47
A. General Information of Research Site	47
B. Research Finding	48
1. Instrument Test Result.....	49
2. Pre-Test.....	52

3. Treatment.....	54
4. Post-Test	58
C. Discussion.....	71
CHAPTER V : CONCLUSIONS AND SUGGESIONS.....	74
A. Conclusion	74
B. Suggestion.....	75
REFERENCES	77
APPENDICES	82



LIST OF TABLES

1. Table 3.1 The Schematic of Pre-Experimental Study	35
2. Table 3.2 Data Collection Techniques.....	37
3. Table 3.3 Data Collection Activities.....	38
4. Table 3.4 Normality Test Criteria	43
5. Table 3.5 N-gain Interpretation Criteria.....	46
6. Table 3.6 N-gain Effectiveness Interpretation Category.....	46
7. Table 4.1 Target Population.....	48
8. Table 4.2 Research Schedule.....	48
9. Table 4.3 Validity Test Result by using SPSS.....	49
10. Table 4.4 Reliability Test Result by using SPSS.....	51
11. Table 4.5 Cronbach Alpha's Criteria	51
12. Table 4.6 Students' Score of Pre-tests	53
13. Table 4.7 Descriptive Statistic Score of Pre-test.....	54
14. Table 4.8 Students' Score of Post-test.....	59
15. Table 4.9 Descriptive Statistic Score of Post-test.....	60
16. Table 4.10 Comparison Students' Score	61
17. Table 4.11 Descriptive Statistic between Pre-test and Post-test.....	61
18. Table 4.12 Normality Test Result	63
19. Table 4.13 One-Sample Kolmogorov-Smirnov Test Result	63
20. Table 4.14 Homogeneity Test Result	65
21. Table 4.15 Paired Sample Statistics Test Result.....	66
22. Table 4.16 Paired Sample Correlation Test Result	66
23. Table 4.17 Paired Sample T-Test Result	66
24. Table 4.18 of N-gain Interpretation Criteria	68
25. Table 4.19 of N-gain Effectiveness Interpretation Category	68
26. Table 4.20 of N-Gain Scores.....	68
27. Table 4.21 of N-Gain Test Result.....	70

LIST OF FIGURES

1. Figure 1.1 Conceptual Framework	6
2. Figure 4.1 The Instrument Test Session	50
3. Figure 4.2 The Pre-Test Session.....	52
4. Figure 4.3 Explain The Material Process	55
5. Figure 4.4 The First Treatment Session	56
6. Figure 4.5 The Second Treatment Session.....	66
7. Figure 4.6 The Third Treatment Session.....	57
8. Figure 4.7 The Post-Test Session	58
9. Figure 4.8 Histogram of normality data of Pre-test and Post-test	64

