

CHAPTER IV

CONCLUSSION AND SUGGESTION

Conclusion

According to research result, Implementation of Contextual Teaching and Learning (CTL) Approach in Teaching English to Kindergarten, researcher draws the conclusion as follows:

Students' Responses

Each meeting had different responses and statements. Five finding found as follow:

- a. Puppet made students fun in learning, it was special guest for them.
- b. Picture helped students to remember vocabulary because the picture was funny, and students colored it by themselves with the color they liked.
- c. More movement lost students' boredom and sleepy, and it made students active and enjoy learning
- d. Difficulty of pronouncing word made students give up and loose mood to learn
- e. Tiredness made students sleepy and lazy to learn

Students' Achievement

Students had a good achievement in other subject but had not for English subject. However, after CTL implemented to them, they showed good improvement. Some factors influenced their achievement as follow:

- a. Students' not only sit and hear teacher explanation, but also they practice it.
Students move more in order that they got new experiences in learning
- b. Fun activities made students enjoy learning.
- c. In introducing new vocabulary, students were showed to the concrete one through picture, card, and video and not to the abstract one.
- d. Repetition helped students to memorize vocabulary for long time.
- e. There were more attention from their parents, because students who got full attention from their parents showed good achievement but students who did not get full attention from their parents were more difficult.

Students' Motivation

Students experienced increase and decrease motivation while learning English. Some factors influenced their motivation are as follow:

- a. Students were interested when they found new interesting thing
- b. Different place brought them to different situation
- c. Students had ever heard the vocabulary and it was near from their real life.
- d. More jokes made them enjoy learning without forcing
- e. Students followed learning activities well when they were in good condition
- f. The variation of medium made colorful learning.

Suggestion

There some suggestion for teacher and stakeholder in order to development of students' motivation and achievement for English subject, are:

1. It is better if teacher manage the class for students' comfort, because the different situation will develop students' interest to learn. Not only classroom but also schoolyard can be interesting place to learn.
1. It is better if teacher prepare and present new things and various material in order that students enjoy learning activities.
2. It is better for students when they learn through games, movement, singing, and learn different thing where they experienced their learning by doing.
3. It is better for teacher or parents for not to force students to learn too hard, because it will make them surfeited to learn some years later, because students had different capacity, intelligence, and different world with us.

