

ABSTRACT

SOPYAN SAORI : The Student's Response to Teaching English Using Media 'Vertical Limit' Short Film *(A case study at English Education Department Student at Tarbiyah and Teacher Training Faculty of Sunan Gunung Djati State Islamic University)*

The goal of media is to achieve the goal of teaching and learning process. The achievement of the goal is student's understanding to the material of teaching. This research aims at knowing student's responses to short film as a media in teaching learning process.

This research uses implement a qualitative method. The research was held in English Education Department Student at Tarbiyah and Teacher Training Faculty of Sunan Gunung Djati, State Islamic University. To be specific, the research was focused to short film ' Vertical Limit'.

This research was guided by three research questions;) what are the strengths and weaknesses of teaching English in speaking by using short film?; 2) what improvement, if any, do the students make after being exposed to short film?; 3) What are students' responses during the process?

Every student has many kinds of responses but different opinions about the problem during the process. The strengths of 'Vertical Limit' short film as a media are: interesting, facilitating, understandable, effective, imaginative and impressive. The weaknesses are quick, focus bles, lack of vocabularies, and instrumental. The student's responses showed that speaking skill has the first position 33% and listening 27%. The research shows that the suitable material by using media short film 'Vertical Limit' is speaking. The problems of students during the process are: the problem from tools of media short film comes during the process, the ability of the instructor / lecturer / teacher to manage film.

The research finds many kinds of problems to investigated, for the next research suggested to encourage short film 'VL' from the other aspect such as, grammar, structure, culture used in Vertical Limit.