

ABSTRACT

MUHAMAD AZI AZWA DUNAS (2018): “THE USE OF STUDENTS’ REFLECTION TO IMPROVE THEIR ABILITY IN WRITING DESCRIPTIVE TEXTS (An Experimental Study at the Eight Graders of PPI 1 Bandung)”

Writing is an essential skill that helps language learners to express expressions or ideas through written messages. However, developing clear and accurate expressions through writing is problematic for most students with different learning difficulties. Written language is perhaps the most difficult of language skills to gain because its development involves the effective coordination of many different cognitive, linguistic and psycho-motor processes particularly for junior high school students. Therefore, this research focused on the students’ writing ability of descriptive text through students’ reflection.

The research was aimed (1) to find out the students’ abilities in writing descriptive texts before using students’ reflection, (2) to find out the students’ abilities in writing descriptive text after using students’ reflection, and (3) to find out the significant differences using students’ reflection. The research uses a quantitative method with experimental design involving pre-test, treatments, and post-test as the data collection technique. This research was conducted at PPI 1 Bandung involving 38 students of VIII A as the experimental class.

The result showed that students’ writing ability by using students’ reflection is good seen from the mean score after the students were given treatments that was 77. Furthermore, the improvement of students’ writing ability was medium seen from the gain score that was 0.5. The result of *t-test* showed that t_{table} was on significance 1% was 2.64, while t_{count} was 3.22 meaning that $t_{count} > t_{table}$, so that H_0 is rejected and H_a is accepted.

Based on the results, this research concludes that there was a significant difference between students’ writing ability of descriptive text using students’ reflection. The use of students’ reflection is more effective to improve their writing ability of descriptive text. Therefore, students’ reflection can be applied to students in order to improve their ability of writing descriptive texts.

Keywords: Students’ reflection, writing, descriptive text