

Abstrak

Penelitian ini bertujuan untuk mengidentifikasi peran efikasi diri dan dukungan sosial terhadap motivasi berprestasi pada siswa kelas XI dan XII SMA Y Bandung. Penelitian ini menggunakan metode kuantitatif dengan pendekatan regresi linear berganda untuk menganalisis pengaruh efikasi diri dan dukungan sosial terhadap motivasi berprestasi siswa. Penelitian ini menggunakan Alat ukur *General Self-Efficacy Scale* (GSES) untuk efikasi diri, *Multidimensional Scale of Perceived Social Support* (MSPSS) variabel dukungan sosial, dan alat ukur motivasi berprestasi. Subjek penelitian ini adalah siswa SMA Y Bandung kelas XI dan XII, jumlah subjek penelitian ini sebanyak 266 siswa, data diperoleh dengan menggunakan kuesioner efikasi diri, dukungan sosial, dan motivasi berprestasi. Hasil penelitian menunjukkan bahwa efikasi diri memiliki pengaruh positif terhadap motivasi berprestasi. Temuan pada penelitian ini menunjukkan secara bersamaan efikasi diri, dan dukungan sosial mempengaruhi motivasi berprestasi.

Kata Kunci : *Efikasi Diri, Dukungan Sosial, Motivasi Berprestasi, Siswa*



Abstrak

This study aims to identify the role of self-efficacy and social support on achievement motivation among 11th and 12th grade students at Y Senior High School in Bandung. The research employed a quantitative method with a multiple linear regression approach to analyze the influence of self-efficacy and social support on students' achievement motivation. The instruments used were the General Self-Efficacy Scale (GSES) to measure self-efficacy, the Multidimensional Scale of Perceived Social Support (MSPSS) to measure social support, and an achievement motivation scale. The participants of this study were 266 students from the 11th and 12th grades at Y Senior High School in Bandung. Data were collected through questionnaires measuring self-efficacy, social support, and achievement motivation. The results indicated that self-efficacy had a positive influence on achievement motivation. Furthermore, the findings showed that self-efficacy and social support together significantly influenced achievement motivation.

Keywords: *self-efficacy, social support, achievement motivation, students*

