

REFERENCES

- Al-Jarf, R. (2007). Teaching grammar in isolation: Limitations and alternatives.
- American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: APA.
- Aqsani, N. (2023). EFL Students' Grammar Mastery and Writing Skill: A Correlational Study. Universitas Islam Malang.
- Arikunto, S. (2010). Prosedur penelitian: Suatu pendekatan praktik (Edisi Revisi). Jakarta: Rineka Cipta.
- Arikunto, S. (2013). Prosedur penelitian: Suatu pendekatan praktik. Jakarta: Rineka Cipta.
- Azar, B. S. (2002). Understanding and using English grammar (3rd ed.). White Plains, NY: Longman.
- Azar, B. S., & Hagen, S. A. (2017). Understanding and using English grammar (5th ed.). Pearson Education.
- Bailey, S. (2011). Academic writing: A handbook for international students (3rd ed.). London: Routledge.
- Belmekki, N. (2024). Grammar Competence and Writing Performance: A Correlational Study in Higher Education. Ibn Tofail University.
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). Longman grammar of spoken and written English. London: Longman.
- Brown, H. D. (2004). Language assessment: Principles and classroom practices. White Plains, NY: Pearson Education.
- Cahyani, A. N. (2020). The correlation between students' grammar mastery and their writing ability in recount text at the tenth grade of SMK Negeri 2 Metro in the academic year of 2020/2021 (Undergraduate thesis). IAIN Metro.
- Carter, R., & McCarthy, M. (2006). Cambridge grammar of English. Cambridge: Cambridge University Press.

- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The grammar book: An ESL/EFL teacher's course* (2nd ed.). Boston: Heinle & Heinle.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences* (3rd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
- Coffin, C., Curry, M. J., Goodman, S., Hewings, A., Lillis, T., & Swann, J. (2003). *Teaching academic writing: A toolkit for higher education*. London: Routledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Boston: Pearson.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). Thousand Oaks, CA: Sage Publications.
- Creswell, J. W. (2015). *A concise introduction to mixed methods research*. Thousand Oaks, CA: Sage Publications.
- Crystal, D. (2004). *The Cambridge encyclopedia of the English language*. Cambridge: Cambridge University Press.
- Crystal, D., & Hyland, K. (2004). *Academic English grammar and discourse analysis*.
- Eastwood, J. (1994). *Oxford guide to English grammar*. Oxford: Oxford University Press.
- Ellis, R. (2006). Current issues in the teaching of grammar: An SLA perspective. *TESOL Quarterly*, 40(1), 83–107.
- Ferris, D. R. (2009). *Teaching college writing to diverse student populations*. Ann Arbor: University of Michigan Press.
- Ferris, D. R. (2012). *Written corrective feedback in second language acquisition and writing*. New York: Routledge.
- Field, A. (2018). *Discovering statistics using IBM SPSS statistics* (5th ed.). London: Sage.

- Flower, L., & Hayes, J. R. (1981). A cognitive process theory of writing. *College Composition and Communication*, 32(4), 365–387.
- Flowerdew, J. (2013). Academic discourse. London: Routledge.
- Foley, M., & Hall, D. (2012). MyGrammarLab intermediate. Pearson Education.
- Folse, K. S., Muchmore-Vokoun, A., & Vestri, R. (2010). Great writing 4: Great essays (3rd ed.). Boston: Cengage Learning.
- Fowler, H. W. (2015). Fowler's modern English usage (4th ed.). Oxford: Oxford University Press.
- Frank, M. (1993). Modern English: A practical reference guide. Englewood Cliffs, NJ: Prentice Hall Regents.
- Fromkin, V., Rodman, R., & Hyams, N. (2018). An introduction to language (11th ed.). Boston: Cengage Learning.
- Gay, L. R. (1992). Educational research: Competencies for analysis and application (4th ed.). New York: Macmillan.
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). Educational research: Competencies for analysis and applications (10th ed.). Boston: Pearson.
- Ghozali, I. (2013). Aplikasi analisis multivariate dengan program IBM SPSS 21. Semarang: Badan Penerbit Universitas Diponegoro.
- Gibaldi, J. (2016). MLA handbook (8th ed.). New York: Modern Language Association of America.
- Gillet, A., Hammond, A., & Martala, M. (2009). Successful academic writing. Harlow: Pearson Education.
- Greenbaum, S., & Quirk, R. (1990). A student's grammar of the English language. London: Longman.
- Hacker, D., & Sommers, N. (2019). A writer's reference (9th ed.). Boston: Bedford/St. Martin's.
- Halliday, M. A. K., & Hasan, R. (1976). Cohesion in English. London: Longman.
- Harmer, J. (2007). The practice of English language teaching (4th ed.). Harlow: Pearson Longman.

- Hewings, M. (2017). Advanced grammar in use (3rd ed.). Cambridge: Cambridge University Press.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125–132.
- Hyland, K. (2003). Second language writing. Cambridge: Cambridge University Press.
- Hyland, K. (2006). English for academic purposes: An advanced resource book. London: Routledge.
- Hyland, K. (2013). Writing in the university: Education, knowledge and reputation. *Language Teaching*, 46(1), 53–70.
- Hyland, K. (2019). Second language writing. Cambridge: Cambridge University Press.
- Hyland, K., & Hyland, F. (2006). Feedback on second language students' writing. *Language Teaching*, 39(2), 83–101.
- Ilham, M. (2018). The Correlation Between Grammar and Reading Comprehension and EFL Learners' Writing Performance. Muhammadiyah University of Mataram.
- Johnson, K. E., Mercado, L., & Acevedo, A. (2012). Grammar in academic writing. New York: Routledge.
- Jordan, R. R. (1999). Academic writing course (3rd ed.). London: Longman.
- Krashen, S. (1982). Principles and practice in second language acquisition. Oxford: Pergamon Press.
- Langan, J. (2018). English skills with readings (10th ed.). New York: McGraw-Hill Education.
- Larsen-Freeman, D. (2001). Individual cognitive/affective learner contributions and differential success in second language acquisition. In M. P. Breen (Ed.), Learner contributions to language learning (pp. 12–24). Harlow: Pearson Education.
- Larsen-Freeman, D. (2009). Adjusting expectations: The study of complexity, accuracy, and fluency in second language acquisition. *Applied Linguistics*, 30(4), 579–589.

- Leech, G., & Svartvik, J. (2002). A communicative grammar of English (3rd ed.). London: Longman.
- Leki, I. (1992). Understanding ESL writers: A guide for teachers. Portsmouth, NH: Boynton/Cook.
- Merriam-Webster. (n.d.). Hyphen. In Merriam-Webster.com dictionary. Retrieved from <https://www.merriam-webster.com>
- Murtini, N. (2013). The Effect of Performance Assessment and Grammar Mastery upon the Writing Ability of the Fourth Semester Students. Ganesha University of Education.
- Murray, R. (2005). Writing for academic journals. Maidenhead: Open University Press.
- Murphy, R. (2019). English grammar in use (5th ed.). Cambridge: Cambridge University Press.
- Myles, J. (2002). Second language writing and research: The writing process and error analysis in student texts. *TESL-EJ*, 6(2), 1–20.
- Naim, M., Luqman, M., & Matmin, H. A. H. (2020). Academic writing performance of English learners: Coherence and cohesion in written texts. *Journal of Language and Linguistic Studies*, 16(3), 1035–1047.
- O'Conner, P. T. (2010). Woe is I: The grammaphobe's guide to better English in plain English (3rd ed.). New York: Riverhead Books.
- Oshima, A., & Hogue, A. (2006). Writing academic English (4th ed.). White Plains, NY: Pearson Longman.
- Pallant, J. (2016). SPSS survival manual: A step by step guide to data analysis using IBM SPSS (6th ed.). Maidenhead: Open University Press.
- Paltridge, B., & Starfield, S. (2007). Thesis and dissertation writing in a second language: A handbook for supervisors. London: Routledge.
- Pearson, K. (1896). Mathematical contributions to the theory of evolution. III. Regression, heredity, and panmixia. *Philosophical Transactions of the Royal Society of London*, 187, 253–318.

- Polio, C., & Shea, M. C. (2014). An investigation into current measures of linguistic accuracy in second language writing research. *Journal of Second Language Writing*, 26, 10–27.
- Purdue OWL. (n.d.). Subjects, verbs, and objects. Retrieved from <https://owl.purdue.edu/>
- Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). A comprehensive grammar of the English language. London: Longman.
- Setyowati, R., & Hardiastikna, F. (2019). The Correlation Between Grammar and Writing Achievement of EFL Sophomore Students at STKIP PGRI Pasuruan.
- Stewart, D. W., & Kamins, M. A. (1993). Secondary research: Information sources and methods (2nd ed.). Newbury Park, CA: Sage Publications.
- Strunk, W., Jr., & White, E. B. (2000). The elements of style (4th ed.). New York: Pearson.
- Swan, M. (2016). Practical English usage (4th ed.). Oxford: Oxford University Press.
- Swales, J. M., & Feak, C. B. (2012). Academic writing for graduate students: Essential tasks and skills (3rd ed.). Ann Arbor: University of Michigan Press.
- Thomson, A. J., & Martinet, A. V. (1986). A practical English grammar (4th ed.). Oxford: Oxford University Press.
- Trask, R. L. (2004). Penguin guide to punctuation. London: Penguin Books.
- University of Chicago Press. (2017). Chicago guide to grammar, usage, and punctuation. Chicago: University of Chicago Press.
- The Chicago Manual of Style Online. (n.d.). Quotations. Retrieved from <https://www.chicagomanualofstyle.org/>
- Wolfe-Quintero, K., Inagaki, S., & Kim, H. Y. (1998). Second language development in writing: Measures of fluency, accuracy, and complexity. Honolulu: University of Hawai‘i Press.
- Wray, D., & Wallace, M. (2011). Learning to write: Writing to learn. London: Routledge.