

TABLE OF CONTENT

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
CHAPTER 1 INTRODUCTION	1
A. Research Background.....	1
B. Research Questions	5
C. Research Purposes.....	5
D. Research Significances.....	5
E. Conceptual Framework	7
F. Previous Studies	11
CHAPTER II LITERATURE REVIEW	15
A. English for Specific Purposes	15
1. Definition of English for Specific Purposes	15
2. Characteristics of English for Specific Purposes	16
3. Types of English for Specific Purposes	19
4. Differences Between English for Specific Purposes and General English	25
B. English for Academic Purposes	29
1. Listening Skill in English for Academic Purposes	30
2. Reading Skill in English for Academic Purposes	31
3. Speaking Skill in English for Academic Purposes.....	32
4. Writing Skill in English for Academic Purposes	33
C. Reading for Academic Purposes	33
1. English Reading Skills for Academic Purposes.....	33

2. English Reading Materials for Academic Purposes.....	39
D. Need Analysis	47
1. Definition of Need Analysis	47
2. Types of Needs Analysis.....	48
3. Course Design of ESP	55
E. Arabic Education Students as ESP Learners.....	58
F. Need Analysis for English Reading Skill and Materials for Academic Purposes in Arabic Education Department	59
CHAPTER III RESEARCH METHODOLOGY	62
A. Research Approach and Design	62
B. Research Site and Participants	63
C. Data Source	64
D. Research Instruments and Procedures.....	65
E. Data Analysis	93
CHAPTER IV FINDINGS AND DISCUSSION	96
A. Profile of the Research Site.....	96
B. Research Findings	98
1. The Target Needs of English Reading Skills and Materials for Arabic Education Department	100
2. The Learning Needs of English Reading in Arabic Education Department.....	134
C. Research Discussions	151
CHAPTER V CONCLUSION AND SUGGESTION	172
A. Conclusion	172
B. Suggestion.....	173
REFERENCES.....	175

LIST OF TABLES

Table 2. 1 Characteristics of ESP by Dudley -Evans and St John (1998)	18
Table 2. 2 The Differences between ESP and GE	26
Table 3. 1 Questionnaire of Target Needs Analysis of English Reading Skills based on Theories.....	66
Table 3. 2 Questionnaire of Target Needs Analysis of English Reading Materials based on Theories.....	74
Table 3. 3 Questionnaire of Learning Needs Analysis based on Theories	80
Table 3. 4 Interview Questions to The Lecturer	87
Table 3. 5 Interview Questions to The Students	90
Table 4. 1 Data Display (Questionnaire Data).....	98
Table 4. 2 Data Display (Interview Data I).....	99
Table 4. 3 Data Display (Interview Data II)	100
Table 4. 4 Students' Necessities in Learning English Reading Skills	101
Table 4. 5 Students' Necessities in Learning English Reading Materials	106
Table 4. 6 Students' Lacks in Learning English Reading Skills.....	112
Table 4. 7 Students' Lacks in Learning English Reading Materials.....	116
Table 4. 8 Students' Wants in Learning English Reading Skills	128
Table 4. 9 Students' Wants in Learning English Reading Materials	131
Table 4. 10 Student's Learning Needs (Role of Teacher).....	143
Table 4. 11 Student's Learning Needs (Role of Students).....	147

LIST OF FIGURES

Figure 1. 1 Conceptual Framework.....	11
Figure 2. 1 Tree of ESP	20
Figure 4. 1 English Reading Material About Comparatives	119
Figure 4. 2 English Reading Material About Reported Speech	119
Figure 4. 3 English Reading Material About Active and Passive Voice	120
Figure 4. 4 English Reading Material About “The Qur’an”	121
Figure 4. 5 Passage from A Journal Article (Mansoor, 2019)	122
Figure 4. 6 Passage from A Journal Article (Cahyani & Budiati, 2022)	123
Figure 4. 7 Student’s Learning Needs (Input).....	135
Figure 4. 8 Student’s Learning Needs (Procedure).....	137
Figure 4. 9 Student’s Learning Needs (Setting).....	141
Figure 4. 10 Student’s Learning Needs (Role of Teacher)	142
Figure 4. 11 Student’s Learning Needs (Role of Students I)	148
Figure 4. 12 Student’s Learning Needs (Role of Students II).....	149

