

TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
APPROVAL	iv
PREFACE.....	v
TABLE OF CONTENTS.....	vi
LIST OF TABLES.....	viii
LIST OF FIGURES	ix
LIST OF APPENDICES.....	x
CHAPTER I.....	1
INTRODUCTION	1
A. Research Background.....	1
B. Research Questions	4
C. Research Purposes.....	4
D. Research Significance.....	4
E. Research Scope.....	5
F. Conceptual Framework.....	6
G. Previous Studies.....	8
CHAPTER II.....	11
LITERATURE REVIEW	11
1. EFL Classroom Engagement.....	11
2. EFL Reading Teaching and Learning.....	20
3. Multimodal in Teaching for EFL Reading.....	25
CHAPTER III.....	31

RESEARCH METHODOLOGY.....	31
A. Research Approach and Method.....	31
B. Data Sources.....	32
C. Research Instruments.....	34
D. Research Site and Participant.....	38
E. Data Analysis.....	39
CHAPTER IV.....	41
FINDINGS AND DISCUSSIONS.....	41
A. Findings.....	41
1. The Implementation of Multimodal Teaching in EFL Reading Learning.....	41
2. Multimodal Teaching Enhances Students' Behavioral Engagement in EFL Reading Learning.....	58
3. Students' Responses to the Implementation of Multimodal Teaching in EFL Reading Learning.....	74
B. Discussions.....	87
CHAPTER V.....	92
CONCLUSIONS AND SUGGESTIONS.....	92
A. Conclusions.....	92
B. Suggestions.....	94
C. Recommendations.....	95
REFERENCES.....	96
APPENDIX.....	101