

DECLARATION OF AUTHENTICITY

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Title : A Comparative Analysis of Teachers' Teaching Strategies
Between English Regular Lesson and Intensive Lesson: A
Case Study at Labschool UPI Cibiru Senior High School

In order to fulfill the requirements for the Bachelor of Science (S1) degree in the English Education Study Program at Sunan Gunung Djati State Islamic University Bandung, I hereby submit a scientific paper entitled "A Comparative Analysis of Teachers' Teaching Strategies Between English Regular Lesson and Intensive Lesson: A Case Study at Labschool UPI Cibiru Senior High School".

I affirm that I am the sole author of this research. Several perspectives from relevant scholars were consulted in the process of writing, and all quotations or references have been properly acknowledged in accordance with the academic writing conventions. I further declare that this work has never been submitted to any college, university, or other institution for the purpose of obtaining a degree or other academic recognition.

Bandung, August 2025

The Writer



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