

Abstrak

Penelitian ini bertujuan untuk mengetahui pengaruh dukungan sosial terhadap motivasi belajar pada santri di Pesantren X yang mengalami fatherless. Metode penelitian yang digunakan adalah kuantitatif dengan rancangan korelasional prediktif. Subjek penelitian berjumlah 50 santri yang dipilih dengan teknik sampling jenuh. Instrumen yang digunakan yaitu *Multidimensional Scale of Perceived Social Support* (MSPSS) untuk mengukur dukungan sosial dan *Motivated Strategies for Learning Questionnaire* (MSLQ) untuk mengukur motivasi belajar. Analisis data menggunakan regresi linear sederhana dengan bantuan SPSS versi 25. Hasil penelitian menunjukkan adanya pengaruh positif dan signifikan dukungan sosial terhadap motivasi belajar ($p < 0,05$), artinya semakin tinggi dukungan sosial yang diterima santri, semakin tinggi pula motivasi belajarnya. Temuan ini menegaskan bahwa dukungan sosial dari keluarga, teman, dan orang penting lainnya berperan penting dalam menjaga semangat belajar santri yang kehilangan figur ayah.

Kata Kunci : *Dukungan sosial, motivasi belajar, fatherless, santri.*

Abstract

This study aims to examine the effect of social support on learning motivation among students at Pesantren X who experience fatherlessness. The research employed a quantitative method with a predictive correlational design. The subjects were 50 students selected using saturated sampling. The instruments used were the Multidimensional Scale of Perceived Social Support (MSPSS) to measure social support and the Motivated Strategies for Learning Questionnaire (MSLQ) to measure learning motivation. Data were analyzed using simple linear regression with SPSS version 25. The results indicate a positive and significant effect of social support on learning motivation ($p < 0.05$), meaning that the higher the social support received, the higher the students' learning motivation. These findings highlight the importance of social support from family, peers, and significant others in maintaining learning motivation among students who lack a father figure.

Keywords: *Social support, learning motivation, fatherless, students.*