

**TEACHERS' PRACTICES OF CODE-MIXING AND CODE-SWITCHING IN  
ENGLISH LANGUAGE TEACHING TO STUDENTS OF ISLAMIC JUNIOR  
HIGH SCHOOL: A CASE STUDY OF EFL TEACHERS AT MTS  
KIFAYATUL ACHYAR**

**A RESEARCH PAPER**

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By:

Dewi Nurhasanah

1212040034

**ENGLISH EDUCATION DEPARTMENT  
TARBIYAH AND TEACHER TRAINING FACULTY  
STATE ISLAMIC UNIVERSITY SUNAN GUNUNG DJATI BANDUNG  
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