

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Questions	5
C. Research Purposes	6
D. Research Significances	6
E. Research Scope	7
F. Theoretical Framework	8
G. Previous Studies	10
CHAPTER II LITERATUR REVIEW	12
A. English Language Teaching (ELT) in the EFL Context	12
B. Language Acquisition in English as Foreign Language	18
C. Sociolinguistic in Educational Context	22
D. Code-Mixing and Code Switching	26
E. The Reason of Using Code-Mixing and Code-Switching	33
F. The Functions and Purposes of Code-Mixing and Code-Switching	38

G. Code Mixing and Code Switching in English as Foreign Language (EFL) Classroom	40
CHAPTER III METHODOLOGY	44
A. Research Approach and Design	44
B. Data Source	45
C. Data Collection Technique.....	46
D. Data Analysis Technique	49
E. Research Site and Participants	51
CHAPTER IV FINDINGS AND DISCUSSION	53
A. FINDINGS	53
1. The Types of Code-Mixing used by EFL Teachers in English Language Teaching.....	54
2. The Types of Code-Switching used by EFL Teachers in English Language Teaching.....	62
3. The Underlying Reason of Teacher Used Code-Mixing and Code-Switching in English Language Teaching	71
B. DISCUSSION	81
1. The Types of Code-Mixing used by EFL Teachers in English Language Teaching.....	81
2. The Types of Code-Switching used by EFL Teachers in English Language Teaching.....	84
3. The Underlying Reason of Teacher Used Code-Mixing and Code-Switching in English Language Teaching	87
CHAPTER V CONCLUSSION AND SUGGESTIONS.....	93
A. CONCLUSSION.....	93
B. SUGGETIONS.....	94
REFERENCES	96
LIST OF APPENDICES	107

LIST OF TABLES

Table 2. 1 Type of Code-Mixing.....	30
Table 2. 2 Type of Code-Switching	33
Table 3. 1 Observation Checklist	47
Table 3. 2 The Interview's Guideline Questions.....	49
Table 4. 1 Teacher's (A) Practices of Code-Mixing in English Language Teaching	54
Table 4. 2 Teacher's (B) Practices of Code-Mixing in English Language Teaching..	56
Table 4. 3 Teachers Use Insertion in English Language Teaching	57
Table 4. 4 Teachers Use Alternation in English Language Teaching	58
Table 4. 5 Teachers Use Congruent Lexicalization in English Language Teaching..	60
Table 4. 6 Teacher's (A) Practices of Code-Switching in English Language Teaching	63
Table 4. 7 Teacher's (B) Practices of Code-Switching in English Language Teaching	64
Table 4. 8 Teachers Use Intra-Sentential Switching in English Language Teaching	66
Table 4. 9 Teachers Use Inter-Sentential Switching in English Language Teaching	67
Table 4. 10 Teachers Use Tag Switching in English Language Teaching.....	70
Table 4. 11 Underlying Reason of Teacher (A) Used Code-Mixing and Code-Switching in English Language Teaching.....	72
Table 4. 12 Underlying Reason of Teacher (B) Used Code-Mixing and Code-Switching in English Language Teaching.....	76
Table 4. 13 The Types of Code-Mixing Employed by Teachers	81
Table 4. 14 The Types of Code-Switching Employed by Teachers.....	85

LIST OF FIGURES

Figure 1. 1 Conceptual Framework.....	8
Figure 4. 1 Teacher (A) Practices of Using Code-Mixing in English Language Teaching.....	57
Figure 4. 2 Teacher (B) Practices of Using Code-Mixing in English Language Teaching.....	57
Figure 4. 3 Teacher (A) Practices of Using Code-Switching in English Language Teaching.....	65
Figure 4. 4 Teacher (B) Practices of Using Code-Switching in English Language Teaching.....	65
Figure 4. 5 Teacher's (A) Interview	72
Figure 4. 6 Teacher's (B) Interview.....	76

