

ABSTRACT

Sifa Ismatul Maula, 1202090164, 2025. *The Effect of the Synectics Learning Model on the Creative Thinking Ability of Fourth Grade Students in Elementary Schools/Madrasah Ibtidaiyah.*

The issue identified in grade IV at MIS Al-Misbah Bandung is the low level of students' creative thinking skills in Indonesian language learning. Based on a preliminary study, the average creative thinking score in class A was 45, and in class B was 47. This study aims to determine students' creative thinking abilities before the implementation of the Synectics learning model, compare the Indonesian learning process between classes using the Synectics model and those using conventional models, and examine the effect of the Synectics learning model on the creative thinking skills of fourth-grade (Phase B) students at MIS Al-Misbah.

This research employed a quantitative approach with a quasi-experimental design, specifically a nonequivalent control group design. The research subjects consisted of 40 students: 20 in the experimental class and 20 in the control class. Data collection techniques included observation, tests, and documentation. The pretest results showed that the average creative thinking score of the experimental class was 63, while the control class scored 55. After the implementation of the Synectics model over three sessions, the posttest average score of the experimental class increased to 78.85, whereas the control class only reached 65.35. The normality test showed that the data from the experimental class were not normally distributed (Sig. = 0.007), while the control class data were normally distributed (Sig. = 0.060). Therefore, the Mann-Whitney test was used, which showed a significance value of $0.001 < 0.05$, indicating a significant difference between the two classes.

In conclusion, the Synectics learning model has a significant effect on improving students' creative thinking skills in Indonesian language subjects. This study contributes new insights by demonstrating the model's effectiveness within the classroom environment.