CHALLENGES AND STRATEGIES IN TEACHING ENGLISH-SPEAKING SKILLS USING GAMIFICATION APPROACH TO CHILDREN WITH ATTENTIONDEFICIT/HYPERACTIVITY DISORDER (ADHD)

(A case study at SLB Negri Bandung)

A THESIS

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ENGLISH EDUCATION STUDIES MASTER PROGRAM
POSTGRADUATE PROGRAM OF THE STATE ISLAMIC UNIVERSITY
SUNAN GUNUNG DJATI BANDUNG

2025