

ABSTRAK

Bayu Bambang Nurfaui, 3220210006: Pengembangan Nilai Moderasi Beragama Berbasis Aplikasi Digital *Go Moderate* dalam Meningkatkan Sikap Moderat Peserta Didik Madrasah Aliyah (Penelitian di Madrasah Aliyah Negeri 2 dan 3 Cianjur)

Penelitian ini dilatarbelakangi oleh peran strategis madrasah aliyah sebagai lembaga pendidikan menengah Islam dalam menanamkan nilai-nilai moderasi kepada generasi muda. Namun, penyampaian materi moderasi beragama masih menghadapi tantangan, seperti keterbatasan media pembelajaran interaktif dan minimnya integrasi teknologi dalam proses Pendidikan

Tujuan penelitian ini adalah untuk: 1) Menganalisis kebutuhan pengembangan nilai moderasi beragama berbasis aplikasi *Go Moderate*. 2) Menemukan desain pengembangan nilai moderasi beragama berbasis aplikasi *Go Moderate*. 3) Mengembangkan nilai moderasi beragama berbasis aplikasi *Go Moderate*. 4) Menganalisis implementasi pengembangan nilai moderasi beragama berbasis aplikasi *Go Moderate*. 5) Mengevaluasi pengembangan nilai moderasi beragama berbasis aplikasi *Go Moderate*. 6) Menguji efektivitas pengembangan nilai moderasi beragama berbasis aplikasi *Go Moderate*.

Moderasi beragama dalam penelitian ini merujuk pada pandangan Yusuf al-Qaradawi yang menekankan prinsip *tawassuth*, *i'tidal*, *tasamuh*, dan *musawwah*, sebagai fondasi dalam membangun kehidupan beragama yang seimbang, adil, dan jauh dari sikap ekstrem

Penelitian ini menggunakan metode *Research and Development* (R&D), dengan model penelitian *Analysis, Design, Develop, Implementation, and Evaluation* (ADDIE), Teknik pengumpulan data melalui wawancara, studi dokumentasi, angket, observasi, dan tes. Adapun subjek penelitian yaitu peserta didik MAN 2 dan MAN 3 di Cianjur.

Hasil penelitian ini bahwa: 1) Analisis kebutuhan pengembangan nilai moderasi beragama dilaksanakan dengan melakukan analisis kinerja dan analisis peserta didik 2) Desain pengembangan nilai moderasi beragama dikembangkan dalam bentuk mobile digital 3) Pengembangan nilai moderasi beragama, mengacu pada rancangan *flowchart* dan *storyboard* 4) Implementasi pengembangan nilai moderasi beragama berbasis aplikasi *Go Moderate*, berdasarkan hasil observasi pelaksanaan di MAN 2 Cianjur, berjalan sangat baik, dengan skor 3.83, pelaksanaan di MAN 3 Cianjur berjalan baik, dengan skor 3.66. 5) Evaluasi formatif dilakukan untuk menguji efektivitas aplikasi. 6) Hasil uji efektivitas menunjukkan bahwa aplikasi berada pada kategori sangat baik dengan skor 3.91 dan hasil validasi ahli moderasi beragama menunjukan pada kategori baik dengan skor 3.66. Aplikasi *Go Moderate* efektif dalam meningkatkan sikap moderat siswa dan menjadi inovasi strategis pembelajaran PAI yang kontekstual serta sesuai dengan karakter generasi digital. Madrasah disarankan mengadopsi inovasi ini untuk memperkuat pendidikan karakter moderat.

Kata Kunci: Nilai, Moderasi, Aplikasi, Digital.

ABSTRACT

Bayu Bambang Nurfaulji, 3220210006: *Development of Religious Moderation Values Through the Digital Application "Go Moderate" to Enhance the Moderate Attitude of Madrasah Aliyah Students (A Study at Madrasah Aliyah Negeri 2 and 3 Cianjur)*

This study is motivated by the strategic role of madrasah aliyah (Islamic senior high schools) as institutions of Islamic secondary education in instilling the values of religious moderation among the younger generation. However, delivering content related to religious moderation continues to face challenges, such as the lack of interactive learning media and limited integration of technology in educational processes.

The objectives of this study are: (1) To analyze the needs for developing religious moderation values through the Go Moderate application; (2) To determine the design for developing religious moderation values through the Go Moderate application; (3) To develop religious moderation values through the Go Moderate application; (4) To analyze the implementation of the development of religious moderation values through the Go Moderate application; (5) To evaluate the development process; and (6) To assess the effectiveness of the Go Moderate application in enhancing students' moderate attitudes.

Religious moderation in this research refers to the perspective of Yusuf al-Qaradawi, emphasizing the principles of tawassuth (moderation), i'tidal (justice), tasamuh (tolerance), and musawah (equality) as foundational values in building a balanced, just, and non-extremist religious life.

This study employs the Research and Development (R&D) method, adopting the Analysis, Design, Development, Implementation, and Evaluation (ADDIE) model. Data were collected through interviews, document analysis, questionnaires, observations, and tests. The research subjects consisted of students at MAN 2 and MAN 3 in Cianjur.

The findings of this study reveal that: (1) The needs analysis was conducted through performance analysis and learner analysis; (2) The instructional design was developed in a mobile digital format; (3) The development process was guided by flowcharts and storyboards; (4) The implementation of the Go Moderate application at MAN 2 Cianjur was rated very good (score: 3.83), while at MAN 3 Cianjur it was rated good (score: 3.66); (5) Formative evaluation was conducted to measure the application's effectiveness; (6) Effectiveness testing indicated that the application was highly effective (score: 3.91), and expert validation on religious moderation rated it as good (score: 3.66). The Go Moderate application proved effective in fostering moderate attitudes among students and serves as a strategic innovation in contextual Islamic education, aligned with the characteristics of the digital generation. It is recommended that madrasahs adopt this innovation to strengthen character education based on moderation.

Keywords: *Values, Moderation, Application, Digital.*