

## DECLARATION OF AUTHENTICITY

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Title : The Analysis of Teachers' Questioning and Feedback  
Strategies in EFL Classroom Interaction

On this occasion, I submit the following paper entitled "*The Analysis of Teachers' Questioning and Feedback Strategies in EFL Classroom Interaction*" which has been submitted to the English Language Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University Sunan Gunung Djati Bandung, as one of the requirements to complete the Bachelor's Degree (S1).

I hereby declare that this research is my original work and was conducted independently. I have appropriately cited all references, including theories, statements, and expert opinions used throughout this research, in accordance with academic integrity and scholarly standards.

I confirm that this work has never been submitted in any form to any other university or institution for any degree or academic qualification.

Bandung, August 2025

The Writer

  
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