

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xii
LIST OF FIGURES	xiv
CHAPTER I INTRODUCTION.....	1
A. Research Background	1
B. Research Questions	3
C. Research Purposes	3
D. Research Significances	4
E. Research Scope	4
F. Conceptual Framework	1
G. Previous Studies.....	3
CHAPTER II LITERATURE REVIEW	5
A. Teacher Talk	5
1. Definition of Teacher Talk.....	5
2. Function and Role of Teacher Talk in EFL Classroom	7
3. Strategies in Teacher Talk.....	9
B. Teacher Questioning Strategies in EFL Classroom Interaction	10
1. Definition of Questioning Strategies.....	10
2. Purposes and Reasons of Using Teacher Questioning	11
3. Types of Questioning Strategies	13
4. The Implementation of Questioning Strategies in EFL Classroom	17
5. Characteristic of Effective Teacher's Questioning Strategies.....	17
C. Teacher Feedback Strategies in EFL Classroom Interaction	20
1. Definition of Feedback Strategies.....	21
2. Purposes and Reasons of Using Teacher Feedback Strategies	22

3.	Types of Feedback Strategies	23
4.	The Implementation of Feedback Strategies in EFL Classroom.....	26
5.	Characteristics of Effective Feedback.....	27
D.	Classroom Interaction in EFL Context	30
1.	Definition of Classroom Interaction	30
2.	The Role of Classroom Interaction in EFL Classroom	31
3.	Features of Effective Classroom Interaction.....	32
CHAPTER III RESEARCH METHODOLOGY		35
A.	Research Approach and Methods	35
B.	Data Source.....	36
C.	Data Collection Technique.....	37
D.	Research Site and Participants	39
E.	Research Instruments and Procedure.....	41
F.	Data Analysis.....	44
CHAPTER IV FINDINGS AND DISCUSSION		47
A.	Findings.....	47
1.	The Types of Questioning and Feedback Strategies Used by Teachers	47
1.1	The Types of Questioning Strategies Used by Teachers	47
1.2	The Types of Feedback Strategies Used by Teachers.....	72
2.	The Implementation of Questioning and Feedback Strategies.....	89
2.1	The Implementation of Questioning Strategies Used by Teachers	90
2.2	The Implementation of Feedback Strategies Used by Teachers	110
B.	Discussion	125
1.	The Types Of Questioning and Feedback Strategies in EFL Classroom Interaction	128
2.	The Implementation of Questioning and Feedback Strategies in EFL Classroom Interaction	131
CHAPTER V CONCLUSION AND SUGGESTION		135
A.	Conclusion	135
B.	Suggestion.....	137
REFERENCES.....		138
APPENDICES		141