

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	i
ABSTRACT	ii
APPROVAL.....	v
PREFACE	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLES	x
LIST OF FIGURES	xii
LIST OF APPENDICES.....	xiii
CHAPTER I INTRODUCTION	
A. Background of the Research.....	1
B. Research Problems	9
C. Research Questions.....	10
D. Purposes of the Study	10
E. Significance of the Research	10
F. Contributions of the Study.....	12
CHAPTER II LITERATURE REVIEW	
A. Corpus-based study.....	14
B. Common European Framework of Reference (CEFR)	16
C. Lexical Bundles	20
D. Academic Writing.....	28
E. Review of Previous Studies.....	37
F. Gap in the Research.....	39
CHAPTER III RESEARCH METHODOLOGY	
A. Research Methods.....	42
B. Resources of Data.....	45
C. Research Setting and Participants.....	46
D. Techniques of Collecting Data	47
E. Research Instruments.....	48
F. Techniques of Data Analysis.....	50
G. Research Ethics.....	56
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	

A. Research Findings	58
1. CEFR levels and lexical bundles in students' EFL thesis proposals	58
2. Students' perception towards EFL thesis proposals writing challenges and difficulties that influence the level of CEFR framework and the use of lexical bundles.....	93
B. Discussion.....	106
1. CEFR levels and lexical bundles in students' EFL thesis Proposal	106
2. Students' perception towards EFL thesis proposals writing challenges and difficulties that influence the level of CEFR framework and the use of lexical bundles.....	113
CHAPTER V CONCLUSION AND RECOMMENDATIONS	
A. Conclusion.....	129
B. Limitations of the Study	130
C. Recommendations	131
REFERENCES.....	133
APPENDICES	140
AUTOBIOGRAPHY.....	211

