

TABLE OF CONTENT

ABSTRACT	i
DECLARATION OF AUTHENTICITY	Error! Bookmark not defined.
PREFACE	iii
APPROVAL	Error! Bookmark not defined.
ACKNOWLEDGMENT	v
TABLE OF CONTENT	vii
LIST OF TABLES	x
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION.....	1
A. Research Background	1
B. Research Questions.....	5
C. Research Purposes.....	5
D. Research Significance.....	5
E. Research Scope.....	6
G. Previous Studies.....	9
CHAPTER II LITERATURE REVIEW	12
A. English for Young Learners	12
1. Characteristics of Young Learners.....	12
2. The Nature of EYL	14
3. EYL Speaking.....	17
B. The Concept of Learning Speaking.....	19
1. Definition of Speaking	19
2. Aspects of Speaking	20
3. Challenges in Learning Speaking.....	26
C. Teaching Speaking.....	28
1. Concept of Teaching Speaking.....	28
2. Components of Teaching Speaking	30
3. Principles of Teaching Speaking.....	32
4. Teacher's Strategies for Teaching Speaking.....	33
5. Assessing Speaking to Young Learners	36

6. Challenges in Teaching Speaking to Young Learners.....	38
D. The Concept of Scaffolding Technique	41
1. Vygotsky's Sociocultural Theory and the Zone of Proximal Development (ZPD)	41
2. Characteristics of Scaffolding.....	42
3. Importance and Benefits of Scaffolding for EYL	44
4. Scaffolding Techniques in Teaching Speaking	46
5. Challenges in Implementing Scaffolding for EYL Speaking	48
E. Students' Responses.....	50
1. Definition of Student Responses	50
2. Types of Responses.....	51
CHAPTER III RESEARCH METHODOLOGY	57
A. Research Approach and Methods	57
B. Research Site and Participants	58
C. Data Source	60
D. Data Collection Technique	61
E. Data Analysis	78
F. Research Timeline	80
CHAPTER IV FINDINGS AND DISCUSSION	81
A. Findings	81
1. The Kinds of Scaffolding Techniques Used by EYL Teacher In Teaching Speaking	82
2. How EYL Students Engage in Response to The Teacher's Scaffolding Techniques in Speaking Practices.....	110
B. Discussion	144
1. The Kinds of Scaffolding Techniques Used by EYL Teacher In Teaching Speaking	144
2. How EYL Students Engage in Response to The Teacher's Scaffolding Techniques in Speaking Practices.....	149
CHAPTER V CONCLUSION AND SUGGESTIONS	153
A. Conclusion	153
B. Suggestions	154
REFERENCES.....	156

APPENDICES **164**



LIST OF TABLES

Table 3.1 First Observation Checklist Rubric Based on Teacher's Strategies for Teaching Speaking	63
Table 3.2 Second Observation Checklist Rubric Based on Scaffolding Technique	63
Table 3.3 Third Observation Checklist Rubric Based on Type of Responses.....	65
Table 3.4 List of Interview Questions for Teacher.....	67
Table 3.5 List of Interview Questions for Student	70
Table 3.6 Scale for Questionnaire	73
Table 3.7 Questionnaire Rubric.....	74
Table 3.8 Data Analysis Spiral (Creswell & Poth, 2018).....	78
Table 3.9 Research Timeline	80
Table 4.1 First Observation Results on Teacher Strategies in Teaching Speaking	82
Table 4.2 Table Of Transcripts Of Observation Conversations	84
Table 4.3 Table Of Transcripts Of Observation Conversations	84
Table 4.4 Table Of Transcripts Of Observation Conversations	85
Table 4.5 First Observation Results on Teacher Scaffolding Technique.....	85
Table 4.6 Table Of Transcripts Of Observation Conversations	87
Table 4.7 Table Of Transcripts Of Observation Conversations	87
Table 4.8 Table Of Transcripts Of Observation Conversations	87
Table 4.9 Table Of Transcripts Of Observation Conversations	87
Table 4.10 Table Of Transcripts Of Observation Conversations	88
Table 4.11 Second Observation Results on Teacher Strategies in Teaching Speaking.....	89
Table 4.12 Table Of Transcripts Of Observation Conversations	90
Table 4.13 Table Of Transcripts Of Observation Conversations	91
Table 4.14 Table Of Transcripts Of Observation Conversations	91
Table 4.15 Table Of Transcripts Of Observation Conversations	91
Table 4.16 Table Of Transcripts Of Observation Conversations	92
Table 4.17 Second Observation Results on Teacher Scaffolding Technique	92
Table 4.18 Table Of Transcripts Of Observation Conversations	94
Table 4.19 Table Of Transcripts Of Observation Conversations	94

Table 4.20 Table Of Transcripts Of Observation Conversations	94
Table 4.21 Table Of Transcripts Of Observation Conversations	95
Table 4.22 Third Observation Results on Teacher Strategies in Teaching Speaking	96
Table 4.23 Table Of Transcripts Of Observation Conversations	97
Table 4.24 Table Of Transcripts Of Observation Conversations	97
Table 4.25 Third Observation Results on Teacher Scaffolding Technique	98
Table 4.26 Table Of Transcripts Of Observation Conversations	99
Table 4.27 Table Of Transcripts Of Observation Conversations	99
Table 4.28 Table Of Transcripts Of Observation Conversations	100
Table 4.29 Table Of Transcripts Of Observation Conversations	100
Table 4.30 Table Of Transcripts Of Observation Conversations	100
Table 4.31 Teacher's Response To The First Interview Question.....	101
Table 4.32 Teacher's Response to The Second Interview Question	102
Table 4.33 Teacher's Response To The Third Interview Question	103
Table 4.34 Teacher's Response To The Fourth Interview Question.....	103
Table 4.35 Teacher's Response To The Fifth Interview Question	104
Table 4.36 Teacher's Response to The Sixth Interview Question.....	105
Table 4.37 Teacher's Response To The Seventh Interview Question	106
Table 4.38 Teacher's Response To The Eighth Interview Question.....	106
Table 4.39 Teacher's Response To The Ninth Interview Question	107
Table 4.40 Teacher's Response To The Tenth Interview Question	108
Table 4.41 Teacher's Response To The Eleventh Interview Question	109
Table 4.42 Results of the First Observation of Student Responses to Teacher Scaffolding Techniques	111
Table 4.43 Table Of Transcripts Of Observation Conversations	113
Table 4.44 Table Of Transcripts Of Observation Conversations	113
Table 4.45 Results of the Second Observation of Student Responses to Teacher Scaffolding Techniques	114
Table 4.46 Table Of Transcripts Of Observation Conversations	117
Table 4.47 Table Of Transcripts Of Observation Conversations	117
Table 4.48 Table Of Transcripts Of Observation Conversations	117

Table 4.49 Results of the Third Observation of Student Responses to Teacher Scaffolding Techniques	118
Table 4.50 Table Of Transcripts Of Observation Conversations	120
Table 4.51 Table Of Transcripts Of Observation Conversations	121
Table 4.52 Students'Responses To The First Interview Question.....	137
Table 4.53 Students'Responses To The Second Interview Question	138
Table 4.54 Students'Responses To The Third Interview Question	139
Table 4.55 Students'Responses To The Fourth Interview Question	140
Table 4.56 Students'Responses To The Fifth Interview Question	140
Table 4.57 Students' Responses To The Sixth Interview Question.....	141
Table 4.58 Students' Responses To The Seventh Interview Question	142
Table 4.59 Students' Responses To The Eighth Interview Question.....	143



LIST OF FIGURES

Figure 1.1 Conceptual Framework.....	8
Figure 4.1 Statement #1	122
Figure 4.2 Statement #2	123
Figure 4.3 Statement #3	124
Figure 4.4 Statement #4	125
Figure 4.5 Statement #5	126
Figure 4.6 Statement #6	127
Figure 4.7 Statement #7	127
Figure 4.8 Statement #8	128
Figure 4.9 Statement #9	129
Figure 4.10 Statement #10	130
Figure 4.11 Statement #11.....	131
Figure 4.12 Statement #12	132
Figure 4.13 Statement #13	133
Figure 4.14 Statement #14	134
Figure 4.15 Statement #15	135
Figure 4.16 Statement #16	136
Figure 4.17 Statement #17	137

