

## ABSTRACT

**Nia Kurnia Sari:** *The Effectiveness of Mnemonic Technique toward Student's Speaking Skill (An Experimental Study of Teaching Learning Process toward Students' Speaking Skill at Year Five of the SDN Linggar I and III Rancaekek-Bandung)*

English is one of foreign languages that has to be learned in every education level starting from elementary school to university level even kindergarten level. The purpose of teaching English at elementary school is that the students are able to read, to listen, to speak, and to write in simple English with emphasis on speaking skill, which is related to the need of society such as tourism and industry. So, English has important position in every educational level including elementary school.

This research has three aims, they are to know how good the students' achievement in speaking by using regular teaching is and to know how good the students' achievement in speaking by using Mnemonic technique is. Then, there any significant difference between students' speaking skill by using Mnemonic technique and students' speaking skill by using regular teaching is.

Mnemonic technique is an alternative learning and that technique can be used in learning foreign language especially English. In this research, the writer uses Mnemonic technique, by using song, in order to help the students in memorizing English words. When students save the words in their mind, they can recall the words and then they speak. It means that speaking is happening.

This research uses quantitative method with experimental and control class. The writer takes 80 students as sample in the research then she divides sample into two classes, they are experimental class as many as 40 students and control class as many as 40 students. The students at the SDN Linggar III are an experimental class that are given Mnemonic technique as treatment while the students at the SDN Linggar I are a control class that is given regular teaching. The data are collected by pre-test and post-test orally.

In conclusion,  $H_a$  is accepted if  $t_{count} \neq t_{table}$  and  $H_o$  is accepted if  $t_{count} = t_{table}$ . The data shows that  $t_{count} = 19.49$  and  $t_{table}$  in the level of significance 1% is 2.38. It means that  $t_{count} \neq t_{table}$  and  $H_o$  is rejected. Conversely,  $H_a$  is accepted. Apparently, the average score for post-test is 68.9 in experimental class and 45.7 in control class. In other word, it is said that there is any significant effects of Mnemonic technique on students' speaking skill.

Hopefully, Mnemonic technique can be used effectively in teaching learning process. That technique can help students in learning English and help teacher in teaching English.

## BIOGRAPHY



The writer was born in Sumedang on May, 20<sup>th</sup> 1987. She is the first daughter from the best couple, Ade Juana and Siti Komariyah. She has four brothers: Iwan Ichwanuddin (Awan), Ilham Agustian (Iam), Gilang Ramadhan (Iyang) and Muhammad Fadli Hidayah (Dede Fadli). She lives with Raka Gugun Sopian, S. Sos, her beloved husband, on Kopo Cirangrang Bandung

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The writer also followed some activities such:

1. Students Association of English Education Department (SAEED) in 2009 as secretary of *Penegakan Kode Etik dan Akhlakul Karimah*.
2. Lembaga Studi Politik Islam (LSPI) Annisa UIN Sunan Gunung Djati Bandung as coordinator of public relations in 2008 and as coordinator of human development in 2009.
3. Japanese and arithmetic study club as treasure at SMA Al-Ma'soem
4. OSIS SLTPN I Cimanggung as treasure.

## PREFACE

All praises be to Allah, the Most Gracious and the Most Merciful. Salutation is upon Muhammad SAW. May He bless him, his family, his fellowships and his followers forever.

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