

TABLE OF CONTENT

ABSTRACT	i
PREFACE	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	vi
LIST OF TABLES	ix
CHAPTER I INTRODUCTION	1
A. Background of Study.....	1
B. Research Problem.....	5
C. The Aim and Significance of Research.....	6
D. Rationale.....	7
E. Hypothesis.....	12
F. Methodology of Research	12
G. Procedure of Research.....	17
CHAPTER II THE THEORITICAL ANALYSIS	22
A. Definition, Object, Characteristic, and Measurement of Attitude	
1. Definition of Attitude	22
2. Object of Attitude	24
3. Characteristic of Attitude.....	25
4. Attitude Measurement	26
B. Process of Teaching and Learning	
1. Definition of Teaching and Learning	27
2. Principles of Teaching and Learning.....	28
3. Component of Teaching and Learning	34
4. Teaching English as Foreign Language.....	35
C. The Concept of Contextual Teaching and Learning (CTL)	
1. Definition of CTL.....	38
2. Purposes and Components CTL	41
3. The Differences between CTL with Conventional Learning	45
D. The Theory of Achievement	

1. Definition of Achievement	47
2. The Factors Influences Students' Achievement	48
3. Indicators of Achievement.....	51
4. Achievement Measurement	59
E. English Education as Subject at SMA	
1. Basic Consideration.....	60
2. The Purpose of Teaching English.....	60
3. The Scope of English Subject at SMA	61
4. The Facilities of Teaching English at SMA	61
F. The Relationship between Students' Attitude towards CTL and Their Achievement.....	62
CHAPTER III DATA ANALYSIS AND PRESENTATION OF RESEARCH FINDINGS	64
A. Procedure of Data Analysis	
1. The General Description of SMAN 1 Sumedang	64
2. The School Facilities	65
3. The Teachers and Students Conditions	67
B. Realization of the Students' Attitude towards CTL at Second Grade of SMAN 1 Sumedang	68
C. The Students' Achievement in English at Second Grade of SMAN 1 Sumedang	76
D. The Students' Attitude towards CTL in TEFL and its Correlation to Their English Achievement at Second Grade of SMAN 1 Sumedang	83
1. Analysis of Correlation.....	83
2. Determining Degree on Influence	84
CHAPTER IV	
CONCLUSION AND SUGGESTION	85
A. Conclusion.....	85
B. Suggestion	86
BIBLIOGRAPHY	87
APPENDICES	88

LIST OF TABLE

TABLE	PAGE
I.1 The Population and Sample of Research	14
2.1 Teaching and Learning Characteristics	23
2.2 Likert's Scored	27
2.3 Teaching - Learning Environment.....	33
2.4 Model Huitt and McIlrath	35
2.5 Conventional and Modern Teaching Method.....	39
2.6 Newmann and Wehlage's Circles Support for CTL.....	41
2.7 The Different Between Contextual and Conventional Learning	46
2.8 The Element that Influence Students' Achievement	51
3.1 Table of School Building.....	65
3.2 Table of Infrastructure of SMAN 1 Sumedang	66
3.3 List of Students of SMAN 1 Sumedang	67
3.4 The Result of Constructivism Indicators	69
3.5 The Result of Inquiry Indicators.....	70
3.6 The Result of Questioning Indicators.....	71
3.7 The Result of Learning Community Indicators.....	72
3.8 The Result of Modeling Indicators	73
3.9 The Result of Reflection Indicators.....	74
3.10 The Result of Authentic Assessment Indicators.....	75