

DECLARATION OF AUTHENTICITY

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Title : EXPLORING EYL TEACHERS' STRATEGIES AND CHALLENGES IN USING PODCASTS FOR TEACHING LISTENING SKILLS: A CASE STUDY OF THE 6th GRADE AT SD LAB SCHOOL UPI CIBIRU

Hereby present the paper titled "Exploring EYL Teachers' Strategies and Challenges in Using Podcasts for Teaching Listening Skills: A Case Study of the 6th Grade at SD Lab school UPI Cibiru," which was previously submitted to State Islamic University Sunan Gunung Djati Bandung as a requirement for the completion of the Bachelor's program (S1) in the English Language Education Development.

Furthermore, by declaring that this is my original work, I acknowledge the inclusion of several quotations and viewpoints from other experts, all of which have been properly referenced and cited according to academic standards.

I affirm that this work is original and has not been submitted elsewhere for any other degree or qualification.

Bandung, August 23th 2025

The Writer



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