

DECLARATION OF AUTHENTICITY

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I hereby declare that this thesis entitled "EFL Teacher's Perspectives in Designing Diagnostic assessment for EFL Classroom" is my own original work that has been completed independently without any unauthorized assistance and has never been previously submitted in whole or in part to obtain an academic degree at any university or institution. All sources and references used in this thesis have been properly acknowledged. This thesis contains no material from other sources unless appropriate citations and references have been provided. This thesis is submitted to fulfill the requirements for obtaining a Bachelor's Degree (S-1) in the English Education Study Program at Sunan Gunung Djati State Islamic University Bandung, West Java, Indonesia.

Bandung, 22 September 2025



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