

DECLARATION OF AUTHENTICITY

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I declare that this paper, entitled **“EFL Teachers’ Strategies in Implementing Differentiated Instruction: Addressing Varied Students’ English Proficiency in the Merdeka Curriculum Context (A Case Study at SMP Plus Ar-Rahmat in Indonesia)”**, is originally mine. I acknowledge that I have referenced statements and ideas from other sources, and they are properly cited in this paper. If this paper is discovered to be plagiarized, I am willing to take responsibility.

Bandung, November 12th 2025

The Researcher



Asvahany Azra Az-Zahrah