

## ABSTRACT

**Wahidah, Novita 2025., Exploring the Implementation of the Adapted Arabic *Makharijul Huruf* Pronunciation Lesson for Teaching English Fricative Sounds: A Mixed Method Study.** A paper. English Education Department, Postgraduate Program, State Islamic University of Sunan Gunung Djati Bandung

This study examines the implementation of an adapted Arabic *Makharijul Huruf* pronunciation lesson to enhance students' English fricative pronunciation in a Pesantren-based school. The background of this research is based on the difficulties students face in pronouncing English fricatives such as /f/, /θ/, /ð/, /s/, /z/, and /ʃ/.

This study aims to: (1) examine the EFL students' ability in pronouncing English fricative sounds before the implementation of the adapted Arabic *Makharijul Huruf* pronunciation lesson. (2) evaluate students' pronunciation after following the implementation (3) determine the significance of improvement between the pre-test and post-test, and (4) identify the factors that shape the overall effectiveness of the adapted Arabic *Makharijul Huruf* pronunciation lesson..

A mixed-method design was employed, using a one-group pre-test and post-test design for quantitative measurement and classroom observation, field notes, and semi-structured interviews for qualitative insights. The research consisted of 28 students from Nurul Haramain NW Narmada Islamic boarding school in West Lombok, West Nusa Tenggara.

The results of the research indicate that Arabic *Makharijul Huruf* significantly improves English fricative pronunciation skills and helps students more easily understand the articulation position and production mechanism of fricative sounds. Three major factors influenced their improvement: (1) internal factors such as cognitive, affective, and spiritual aspects; (2) external factors including teacher techniques and peer–family support; and (3) contextual factors related to the Islamic learning environment.

To conclude, Arabic *Makharijul Huruf* has an effective role in teaching English fricative pronunciation, especially in the context of Islamic education. This study recommends that teachers and curriculum developers need to consider students' backgrounds as potential factors that can be integrated into the foreign language learning process.

**Keywords:** Arabic *Makharijul Huruf*, articulation position, English fricatives, Islamic boarding school, pronunciation skills.