

TABLE OF CONTENTS

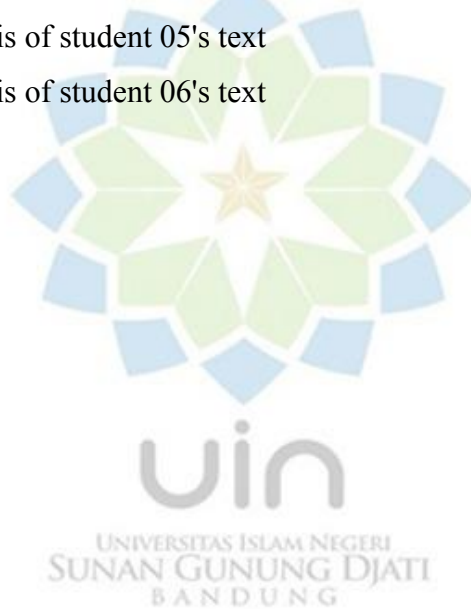
ABSTRACT.....	i
TABLE OF CONTENTS.....	i
LIST OF TABLES.....	iii
LIST OF FIGURES.....	iv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study.....	1
B. Research Questions.....	5
C. Research Purposes.....	5
D. Research Significances.....	5
E. Theoretical Framework.....	6
F. Research Scope.....	11
G. Previous Studies.....	11
CHAPTER II.....	15
LITERATURE REVIEW.....	15
A. Systemic Functional Linguistics (SFL).....	15
B. Descriptive Text.....	25
C. Descriptive Text in the SFL Perspective.....	27
D. Bilingual Education.....	28
E. SFL in English as Foreign Language (EFL) Teaching.....	28
CHAPTER III.....	31
RESEARCH METHODOLOGY.....	31
A. Research Design.....	31
B. Research procedure.....	33
C. Data Source.....	33
D. Research instrument and analysis procedure.....	37
CHAPTER IV.....	40
FINDINGS AND DISCUSSIONS.....	40

A. Findings.....	40
B. Discussion.....	73
CHAPTER V.....	80
CONCLUSION AND RECOMMENDATION.....	80
A. Conclusion.....	80
B. Recommendation.....	81
REFERENCES.....	83
APPENDIXES.....	87



LIST OF TABLES

Table 2.1 Example of a descriptive text	32
Table 3.1 Participant Demographics	40
Table 4.1 Phrases analysis of student 01's text	46
Table 4.2 Phrases analysis of student 02's text	50
Table 4.3 Phrases analysis of student 03's text	55
Table 4.4 Phrases analysis of student 04's text	59
Table 4.5 Phrases analysis of student 05's text	63
Table 4.6 Phrases analysis of student 06's text	67



LIST OF FIGURES

Figure 2.1 Transitivity system explanation	26
Figure 2.2 Mood (Clause Structure): Influenced by Tenor	28
Figure 2.3 Mood (Clause as an Exchange): Speech Function	29
Figure 3.1 Research Procedure	39

