

ABSTRACT

Fidella Nur Arofah. 2230150004. 2025. *The Students' Engagement of Using Wordwall.net to Improve Vocabulary Mastery (A Case Study At The Fourth Grade of Elementary School In Cilegon)*

This research aims to know students' engagement in vocabulary learning through Wordwall.net. and to reveal the enhancing and hindering factors in the implementation of Wordwall.net. In mastering students' vocabulary at the fourth grade of SD Kreatif Khairu Ummah 'Aisyiyah Cilegon in the 2025/2026 academic year. The research methodology in this study is qualitative. The instruments used in this research are observation and interviews. This research involved 7 students as a sample among the fourth grade of SD Kreatif Khairu Ummah 'Aisyiyah Cilegon. It can be seen from the results of observation and interview. The result of this research is that the use of Wordwall.net increases students' engagement in learning through increased activity, motivation, and vocabulary mastery in English. Based on classroom observations and student interviews with seven fourth-grade students, the use of Wordwall.net increased students' engagement, motivation, and enthusiasm during learning activities. Students actively participated in game-based tasks, including matching games, unjumble sentences, and quizzes. The visual elements, repetition, and immediate feedback provided by Wordwall.net helped students understand and remember new vocabulary more easily. Several factors enhance Wordwall.net use in improving students' vocabulary: students' feelings, vocabulary retention, students' interest in learning, scaffolding and collaboration, visual learning, and motivation. There are hindering factors to Wordwall.net use in improving vocabulary: technical difficulties, reliance on teacher instructions, and the duration of study.

Keywords: Teaching Vocabulary, Wordwall.net, and Vocabulary Mastery

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