

**A CONTENT ANALYSIS OF CRITICAL LITERACY REPRESENTATION IN  
ENGLISH INSTRUCTIONAL DOCUMENTS OF THE *KURIKULUM MERDEKA*  
(PHASE E)**

**THESIS**

**Submitted to Postgraduate of English Education Department  
State Islamic University of Sunan Gunung Djati Bandung**



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**UNIVERSITAS ISLAM NEGERI  
SUNAN GUNUNG DJATI  
BANDUNG**

By:

Yudha Arltri Firdaus

2230150021

**ENGLISH EDUCATION DEPARTMENT  
POSTGRADUATE PROGRAM  
STATE ISLAMIC UNIVERSITY OF SUNAN GUNUNG DJATI  
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