

## TABLE OF CONTENTS

|  |      |
|--|------|
| ABSTRACT .....                         | i    |
| DECLARATION OF AUTHENTICITY .....      | ii   |
| PREFACE.....                           | v    |
| ACKNOWLEDGMENT.....                    | vi   |
| TABLE OF CONTENTS .....                | vii  |
| LIST OF TABLES .....                   | xi   |
| LIST OF FIGURES .....                  | xiii |
| CHAPTER 1 INTRODUCTION .....           | 1    |
| 1.1 Background of the research .....   | 1    |
| 1.2 Research Problems .....            | 3    |
| 1.3 Research Questions .....           | 4    |
| 1.4 Purposes of the Research.....      | 4    |
| 1.5 Significance of the Research ..... | 5    |
| 1.6 Contribution of the Research ..... | 6    |
| 1.6.1 Empirical Contribution .....     | 6    |
| 1.6.2 Contextual Contribution.....     | 7    |
| 1.6.3 Practical Contribution .....     | 7    |
| 1.7 Operationalization .....           | 8    |
| CHAPTER 2 LITERATURE REVIEW .....      | 10   |
| 2.1 Theoretical Foundations .....      | 10   |

|   |   |           |
|---|---|-----------|
| 2.1.1                                       | Second Language Acquisition.....                            | 10        |
| 2.1.2                                       | Speaking Acquisition and Proficiency.....                   | 13        |
| 2.1.3                                       | Learning the Language: Social and Cognitive Dimensions..... | 17        |
| 2.1.4                                       | Teaching and Technology in EFL Speaking.....                | 25        |
| 2.2   | Integrative Perspective .....                               | 29        |
| 2.3   | Conceptual Framework .....                                  | 31        |
| 2.4   | Previous Studies .....                                      | 32        |
| 2.5   | Research Gap .....  | 41        |
| <b>CHAPTER 3 RESEARCH METHODOLOGY .....</b> |   | <b>45</b> |
| 3.1   | Research Design and Rationale .....                         | 45        |
| 3.2   | Resources of Data .....                                     | 51        |
| 3.2.1                                       | Events.....   | 52        |
| 3.2.2                                       | Participants.....   | 52        |
| 3.2.3                                       | Artifacts / Documents .....                                 | 53        |
| 3.3   | Research Setting and Participants .....                     | 54        |
| 3.4   | Techniques of Collecting Data.....                          | 55        |
| 3.4.1                                       | Administering Speaking Proficiency Tests .....              | 56        |
| 3.4.2                                       | Distributing the Post-Intervention Questionnaire.....       | 56        |
| 3.4.3                                       | Conducting Semi-Structured Interviews.....                  | 57        |
| 3.4.4                                       | Observing Classroom Interaction .....                       | 58        |
| 3.5   | Research Instruments .....                                  | 59        |
| 3.5.1                                       | IELTS Speaking Assessment.....                              | 59        |
| 3.5.2                                       | Post-Intervention Questionnaire.....                        | 60        |

|              |   |     |
|--------------|---|-----|
| 3.5.3        | Semi-Structured Interview .....   | 62  |
| 3.5.4        | Classroom Observation.....  | 64  |
| 3.6          | Data Analysis .....   | 66  |
| 3.6.1        | Quantitative Analysis.....  | 66  |
| 3.6.2        | Qualitative Analysis.....   | 67  |
| 3.6.3        | Data Integration in a Convergent Parallel Design .....                  | 69  |
| 3.7          | Ethical Considerations.....   | 70  |
| CHAPTER 4    | FINDINGS AND DISCUSSION.....  | 72  |
| 4.1          | FINDINGS.....   | 72  |
| 4.1.1        | Findings for The Improvement of Speaking Proficiency .....              | 72  |
| 4.1.2        | Findings for Learners Perception of <i>HelloTalk</i> .....              | 85  |
| 4.2          | DISCUSSION.....   | 105 |
| 4.2.1        | Discussion for The Improvement of Speaking Proficiency .....            | 106 |
| 4.2.2        | Discussion for Findings for Learners Perception of <i>HelloTalk</i> ... | 107 |
| 4.2.3        | Integration of Proficiency and Perception .....                         | 108 |
| CHAPTER 5    | CONCLUSION .....  | 111 |
| 5.1          | Conclusion.....   | 111 |
| 5.2          | Limitations of the Study .....  | 112 |
| 5.3          | Recommendations .....   | 113 |
| REFERENCES   | .....   | 115 |
| APPENDICES   | .....   | 126 |
| Appendix A.1 | SK.....   | 126 |
| Appendix A.2 | Surat Izin Penelitian .....   | 127 |

|  |     |
|--|-----|
| Appendix A.3 Research Blueprint .....                | 128 |
| Appendix A.4 RPP.....                                | 132 |
| Appendix A.5 Pre-Test Scores.....                    | 142 |
| Appendix A.6 Post-Test Scores .....                  | 143 |
| Appendix A.7 Classroom Obsevervation.....            | 144 |
| Appendix A.8 Observation Rubric.....                 | 148 |
| Appendix A.9 Observation Notes .....                 | 150 |
| Appendix A.10 Questionnaire .....                    | 160 |
| Appendix A.11 Questionnaire Likert .....             | 168 |
| Appendix A.12 Interview Outline.....                 | 169 |
| Appendix A.13 Interview with A.....                  | 172 |
| Appendix A.14 Interview with B and C.....            | 179 |
| Appendix A.15 Full Coding Matrix Questionnaire ..... | 185 |
| Appendix A.16 Full Coding Matrix Interview .....     | 188 |
| Appendix A.17 Consent Form.....                      | 191 |



## LIST OF TABLES

|  |    |
|--|----|
| Table 2.1 Integrated Theoretical Foundations of <i>HelloTalk</i> in SLA..... | 30 |
| Table 2.2 Summary of Previous Studies .....                                  | 38 |
| Table 2.3 Thematic Comparison.....   | 40 |
| Table 2.4 Summary of Research Gaps.....                                      | 42 |
| Table 3.1 Pre Experimental Design Structure .....                            | 47 |
| Table 3.2 Research Design Matrix.....  | 50 |
| Table 3.3 Demography of Participants.....                                    | 52 |
| Table 3.4 Weekly Lesson Sequence.....  | 54 |
| Table 4.1 Normality for Speaking Test .....                                  | 73 |
| Table 4.2 Reliability Statistics of Speaking Test .....                      | 74 |
| Table 4.3 Inter-Rater Reliability of Pre-Test.....                           | 74 |
| Table 4.4 Inter-Rater Reliability of Post-Test.....                          | 75 |
| Table 4.5 Descriptive Statistics for Speaking Test .....                     | 77 |
| Table 4.6 Pair Sample of Pre and Post Test.....                              | 79 |
| Table 4.7 Pair Sample of Individual Skill .....                              | 80 |
| Table 4.8 Summary of Observed Speaking Development .....                     | 82 |
| Table 4.9 Themes from Observation Data .....                                 | 83 |
| Table 4.10 Normality of Questionnaire.....                                   | 86 |
| Table 4.11 Reliability of Questionnaire .....                                | 86 |
| Table 4.12 Correlation Between Variables .....                               | 87 |
| Table 4.13 Correlation Between Variables Spearman's Rho.....                 | 88 |
| Table 4.14 Descriptives of Proficiency .....                                 | 89 |
| Table 4.15 ANOVA of Proficiency .....  | 90 |
| Table 4.16 Usability Statistics .....  | 92 |
| Table 4.17 Motivation and Engagement Statistics .....                        | 93 |
| Table 4.18 Improvement Statistics.....                                       | 95 |

|  |     |
|--|-----|
| Table 4.19 Cultural and Ethical Perception.....                      | 96  |
| Table 4.20 Perception of Intentions .....                            | 97  |
| Table 4.21 Themes and Frequencies from Open-Ended Questionnaire..... | 98  |
| Table 4.22 Frequency of Themes in Interview Data.....                | 101 |
| Table 4.23 Interaction Patterns Across Five Meetings.....            | 103 |



## LIST OF FIGURES

|  |     |
|--|-----|
| Figure 2.1 Adapted Motivation and Engagement Framework ..... | 22  |
| Figure 2.2 Adapted Integrated Skills .....                   | 25  |
| Figure 3.1 Convergent Parallel Mixed-Methods Design .....    | 51  |
| Figure 3.2 Flow Chart of Data Analysis .....                 | 70  |
| Figure 4.1 Pre-test vs Post-test Mean Score.....             | 79  |
| Figure 4.2 Frequency of Interview Themes .....               | 101 |

