

Abstrak

Penelitian ini bertujuan untuk menganalisis pengaruh *self-awareness* terhadap orientasi masa depan siswa serta menguji peran dukungan orang tua sebagai variabel moderator. Penelitian menggunakan pendekatan kuantitatif dengan metode survei terhadap 229 siswa SMK “X” Kota Sumedang. Instrumen penelitian berupa skala *self-awareness*, dukungan orang tua, dan orientasi masa depan. Data dianalisis menggunakan regresi berganda dan *Moderated Regression Analysis* (MRA). Hasil penelitian menunjukkan bahwa *self-awareness* berpengaruh positif dan signifikan terhadap orientasi masa depan ($p = 0,000$). Dukungan orang tua juga berpengaruh signifikan secara langsung terhadap orientasi masa depan ($p = 0,040$). Namun, hasil MRA menunjukkan bahwa interaksi *self-awareness* dan dukungan orang tua tidak signifikan ($p = 0,0693$), sehingga dukungan orang tua tidak berperan sebagai moderator. Temuan ini menunjukkan bahwa orientasi masa depan siswa lebih dipengaruhi oleh faktor internal berupa kesadaran diri.

Kata Kunci : *self-awareness, dukungan orang tua, orientasi masa depan*

Abstract

This study aims to examine the effect of self-awareness on students' future orientation and to test the role of parental support as a moderating variable. A quantitative survey design was employed involving 229 vocational high school students in Sumedang. The research instruments included self-awareness, parental support, and future orientation scales. Data were analyzed using multiple regression and Moderated Regression Analysis (MRA). The results revealed that self-awareness had a positive and significant effect on future orientation ($p = 0.000$). Parental support also showed a significant direct effect on future orientation ($p = 0.040$). However, the interaction between self-awareness and parental support was not significant ($p = 0.0693$), indicating that parental support did not function as a moderating variable. These findings suggest that students' future orientation is more strongly influenced by internal factors such as self-awareness, while parental support plays a direct supportive role.

Keywords: *self-awareness, parental support, future orientation*